### MONTGOMERY COLLEGE 2015 ACCOUNTABILITY REPORT

### Student Characteristics (not Benchmarked)

These descriptors are not performance indicators subject to improvement by the college, but clarify institutional mission and provide context for interpreting the performance indicators below.

		Fall 2011	Fall 2012	Fall 2013	Fall 2014	
A.	Percent of credit students enrolled part time	64.0%	64.0%	64.7%	65.0%	
B.	Students with developmental education needs	50.7%	49.6%	58.8%	60.0%	
		Spring 2008	Spring 2010	Spring 2012	Spring 2014	
C.	Percent of credit students who are first-generation college students			-		
٠.	(neither parent attended college)	17.0%	14.0%	25.5%	24.9%	
	( paramanananananga)					
		FY 2011	FY 2012	FY 2013	FY 2014	
D	Annual unduplicated headcount in English for Speakers of Other					
٥.	Languages (ESOL) courses	9,747	6,784	9,286	10,029	
	Languagos (2002) souros	0,1 11	0,701	0,200	10,020	
		FY 2011	FY 2012	FY 2013	FY 2014	
F	Financial aid recipients	112011	112012	1 1 2010	112017	
	a. Percent of credit students receiving Pell grants	22.5%	24.9%	26%	27.5%	
	b. Percent of credit students receiving I eli grants  b. Percent of credit students receiving loans, scholarships and/or	22.570	24.370	2070	21.570	
	need-based financial aid	42.7%	36.9%	48%	55.9%	
	need-based iirianciai aid	42.7 /0	30.970	40 /0	33.376	
		Spring 2008	Spring 2010	Spring 2012	Spring 2014	
F.	Credit students employed more than 20 hours per week	48%	47%	48%	42%	
٠.	orealt students employed more than 20 hours per week	40 /0	47 /0	40 /0	42 /0	
		Fall 2011	Fall 2012	Fall 2013	Fall 2014	
G.	Student racial/ethnic distribution	1 411 2011	T dil 2012	1 411 2013	1 411 2014	
٥.	a. Hispanic/Latino	5,058	5,357	5,446	5,225	
	b. Black/African American only	6,978	7,426	7,741	6,780	
	c. American Indian or Alaskan native only	74	7,420	80	78	
	d. Native Hawaiian or other Pacific Islander only	90	83	76	70 70	
	· · · · · · · · · · · · · · · · · · ·					
	e. Asian only	3,225	3,224 8,046	3,032	2,646	
	f. White only	8,253 400	8,046 472	7,233	6,594	
	g. Multiple races (Not Hispanic)			556	611	
	h. Foreign/Non-resident alien	2,904	2,735	1,941	3,438	
	i. Unknown/Unreported	14	33	50	81	
		EV 2044	EV 0040	EV 0040	EV 0044	
	Management of a second for all and an arrangement of a	FY 2011	FY 2012	FY 2013	FY 2014	
п.	Wage growth of occupational program graduates	¢47.047	¢40,000	<b>COE 074</b>	COE OOC	
	a. Median income one year prior to graduation	\$17,047	\$16,666	\$25,374	\$25,236	
	b. Median income three years after graduation	\$39,124	\$38,643	\$46,155	\$38,159	
0	I.4. Ovelity and Effectiveness					
Goa	I 1: Quality and Effectiveness					
						Benchmark
		•	Alumni Survey	-	-	-
		2005	2008	2011	2014	2014
1	Graduate satisfaction with educational goal achievement	93%	98%	97%	97%	92.0%
						Benchmark
		Spring 2005	Spring 2007	Spring 2009	Spring 2011	Spring 2015
		Cohort	Cohort	Cohort	Cohort	Cohort
2	Non-returning student satisfaction with educational goal					
	achievement	82%	74%	81%	79%	82.0%
						Benchmark
		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
		Cohort	Cohort	Cohort	Cohort	Cohort
3	Fall-to-fall retention					
•	a. Developmental students	62.4%	53.9%	62.9%	63.7%	63.0%
	•					
	b. College-ready students	60.9%	67.2%	59.9%	60.6%	65.0%
						Benchmark
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
		Cohort	Cohort	Cohort	Cohort	Cohort
4	Developmental completers after four years	49.8%	46.6%	43.2%	47.3	40.0%

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	<u> </u>	Fall 2007 Cohort	Fall 2008 Cohort	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort
5	Successful-persister rate after four years					
	a. College-ready students	88.8%	85.8%	88.1%	87.1%	82%
	b. Developmental completers	85.7%	87.0%	90.3%	78.4%	87%
	c. Developmental non-completers	50.4%	47.3%	49.5%	45.0%	Not Applicable
	d. All students in cohort	80.1%	73.3%	75.0%	75.1%	80%
		Fall 2007 Cohort	Fall 2008 Cohort	Fall 2009 Cohort	Fall 2010 Cohort	Benchmark Fall 2011 Cohort
6	Graduation-transfer rate after four years					
	a. College-ready students	69.7%	70.1%	70.9%	68.5%	65.0%
	b. Developmental completers	52.9%	60.8%	65.7%	47.9%	55.0%
	c. Developmental non-completers	27.2%	27.1%	25.6%	28.0%	Not Applicable
	d. All students in cohort	54.3%	51.3%	52.1%	49.8%	55.0%
		FY 2011	FY 2012	FY 2013	FY 2014	Benchmark FY 2015
7	Licensure/certification examination pass rates					
	a. Radiologic Technology	94.0%	100.0%	100.0%	94%	90%
	Number of Candidates	18	20	18	18	
	b. Nursing Number of Candidates	84.8%	93.0%	89.7%	84%	90%
	c. Physical Therapy	125 93.0%	176 94.0%	145 93.0%	129 100%	80%
	Number of Candidates	14	18	14	12	00 /8
						Benchmark
8	Percent of expenditures	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
O	a. Instruction	41.4%	41.4%	34.7%	34.0%	41.0%
	b. Academic Support	12.3%	10.9%	16.4%	16.5%	13.0%
	c. Student Services	11.0%	11.6%	11.3%	11.3%	13.0%
	d. Other	35.4%	36.1%	37.6%	38.2%	33.0%
Goa	I 2: Access and Affordability					
						Benchmark
_	_	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
9	Annual unduplicated headcount	E0 2E0	C4 E40	60.747	E0 272	C2 0E4
	a. Total b. Credit students	59,359 37,391	61,510 38,197	60,717 38,014	59,373 36,238	62,051 41,636
	c. Continuing education students	23,624	25,060	24,395	24,697	25,435
				,,	_ 1,000	Benchmark
		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
10	Market share of first-time, full-time freshmen	45.1%	46.0%	43.1%	43.1	52.0%
						Benchmark
		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
11	Market share of part-time undergraduates	75.6%	76.1%	76.7%	75.3	78.0%
						Benchmark
	_	AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 2014-15
12	Market share of recent, college-bound high school graduates	55.5%	63.3%	56.8	69.6	63.0%
40		FY 2011	FY 2012	FY 2013	FY 2014	Benchmark FY 2015
13	Annual enrollment in online courses a. Credit	15,790	17,315	18,829	16,300	15,234
	b. Continuing Education	1340	1,372	1,426	1,322	1,369
	Ç					Benchmark
		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
14	High school student enrollment	595	550	468	535	555
		FY 2011	FY 2012	FY 2013	FY 2014	Benchmark FY 2015
15	Tuition and fees as a percent of tuition and fees at Maryland public four-year institutions  Note: The goal of this indicator is for the college's percentage to be at or below the benchmark level.	56.0%	55.1%	53.8%	53.9	57.0%

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Benchmark

		FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
16	Enrollment in continuing education community service and lifelong					
	learning courses a. Unduplicated annual headcount	11,903	9,409	8,572	8,673	12,000
	b. Annual course enrollments	17,756	13,800	12,443	13,885	19,000
		EV 2044	EV 2042	EV 2042	EV 2044	Benchmark
17	Enrollment in continuing education basic skills and literacy courses	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
	Unduplicated annual headcount     Annual course enrollments	6,634 12,521	7,683 13,730	7,655 13,933	6,752 11,879	6,400 11,000
	S. 7 W. H. G.	12,021	10,700	10,000	11,010	11,000
Goa	I 3: Diversity					
						Benchmark
		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
18	Minority student enrollment compared to service area population					
	a. Percent nonwhite enrollment	68.0%	70.1%	71.3%	72.3%	68.0%
	b. Percent nonwhite service area population, 18 or older	48.6%	49.3%	50.3%	51.3%	Not Applicable
		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Benchmark Fall 2015
19	Percent minorities of full-time faculty	29.4%	31.9%	32.8%	32.4%	32.0%
		E 11 0044	E 11 0040	E 11 0040	E 11 0044	Benchmark
20	Percent minorities of full-time administrative and professional staff	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
_0	· cross minor and contain the dammentains and processional stain	40.1%	42.5%	42.8%	38.0%	42.0%
						Benchmark
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2009
		Cohort	Cohort	Cohort	Cohort	Cohort
21	Successful-persister rate after four years a. African American	74.1%	67.3%	69.8%	68.5%	75.0%
	b. Asian, Pacific Islander	87.3%	85.2%	85.4%	85.2%	85.0%
	c. Hispanic	78.7%	68.0%	71.5%	75.1%	72.0%
	Note: Not reported for groups with < 50 students in the cohort for analysis.					
	,					Benchmark
		Fall 2007 Cohort	Fall 2008 Cohort	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2009 Cohort
22	Graduation-transfer rate after four years	Colloit	Conort	Conort	Conort	Conort
	a. African American	46.7%	48.0%	49.8%	42.4%	50.0%
	b. Asian, Pacific Islander	56.2% 35.7%	59.6% 41.1%	62.7% 43.3%	62.0% 44.7%	55.0%
	c. Hispanic  Note: Not reported for groups with < 50 students in the cohort for	35.7%	41.176	43.3%	44.7 %	36.0%
	analysis.					
Goa	I 4: Student-Centered Learning					
						Benchmark
		AY 10-11	AY 11-12	AY 12-13	AY 13-14	AY 2014-15
23	Performance at transfer institutions					
	Percent with cumulative GPA after first year of 2.0 or above     Mean GPA after first year	82.1% 2.72	83.4% 2.76	83.6 2.77	N/A N/A	85.0% 2.80
	at mount of the analysis.		20			2.00
		Alumni Curvov	Alumni Curvov	Alumni Curvov	Alumni Curvov	Benchmark
		2005	Alumni Survey 2008	2011	2014	2014
24	Graduate satisfaction with preparation for transfer	91.0%	77.4%	78.1%	82.7%	90.0%
	Note: Response categories changed starting in 2008.					Benchmark
		FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
25	Associate degrees and credit certificates awarded					
	a. Career degrees b. Transfer degrees	516 1,668	626 1,757	569 1,749	582 1,780	590 1,576
	c. Certificates	377	329	307	319	300

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26	Fall-to-fall retention	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Benchmark Fall 2014 Cohort	
	a. Pell grant recipients     b. Non-recipients	67.0% 58.1%	60.9% 49.0%	58.5%	68.8% 60.3%	70.0% 60.0%	
		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Benchmark Fall 2015	
27	Education transfer programs	717	738	767	785	800	
	a. Credit enrollment	FY 2011	FY 2012	FY 2013	FY 2014	Benchmark FY 2015	
	b. Credit awards	67	75	64	69	60	
Goa	Goal 5: Economic Growth and Vitality						
		Alumni	Alumni Survey	Alumni	Alumni Survey	•	
28	Dercent of full time employed coreer program graduates working in	Survey 2005	2008	Survey 2011	2014	2014	
28	Percent of full-time employed career program graduates working in a related field	82%	87%	90%	85%	85.0%	

	_	Alumni Survey 2005	Alumni Survey 2008	Alumni Survey 2011	Alumni Survey 2014	Alumni Survey 2014
28	Percent of full-time employed career program graduates working in a related field	82%	87%	90%	85%	85.0%
	_	Alumni Survey 2005	Alumni Survey 2008	Alumni Survey 2011	Alumni Survey 2014	2014
29	Graduate satisfaction with job preparation  Note: Response categories changed starting in 2008.	89%	83%	69%	92%	85.0%
		FY 2011	FY 2012	FY 2013	FY 2014	Benchmark FY 2015
30	Enrollment in continuing education workforce development courses					
	a. Unduplicated annual headcount	9,783	11,749	11,468	10,790	11,000
	b. Annual course enrollments	13,913	18,562	18,459	18,222	16,000
		FY 2011	FY 2012	FY 2013	FY 2014	Benchmark FY 2015
31	Enrollment in Continuing Professional Education leading to government or industry-required certification or licensure					
	a. Unduplicated annual headcount	6,159	6,400	6,761	5,665	8,000
	b. Annual course enrollments	10,309	11,574	12,550	10,708	13,500
	_	FY 2011	FY 2012	FY 2013	FY 2014	Benchmark FY 2015
32	Number of business organizations provided training and services under contract	72	64	58	58	80
	_	FY 2011	FY 2012	FY 2013	FY 2014	Benchmark FY 2015
33	Enrollment in contract training courses a. Unduplicated annual headcount	2,681	3,133	2,889	4,378	3,500
	b. Annual course enrollments	3,861	6,544	6,563	8,392	6,000
						Benchmark
34	Employer satisfaction with contract training	FY 2011 100.0%	FY 2012 97.6%	FY 2013 100%	FY 2014 95%	FY 2015 95.0%
01	Employer satisfaction with contract training	100.070	07.070	10070	0070	
		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Benchmark FY 2015
35	STEM programs	4,966	5,140	5,192	5,495	4,800
	a. Credit enrollment	FY 2011	FY 2012	FY 2013	FY 2014	Benchmark FY 2015
	b. Credit awards	605	741	661	724	620