

General Education Assessment

English 102 – Information Literacy

Comparison of 2012-13 and 2015-16 Results

Overview

During 2012-13 and 2015-16 faculty evaluated student proficiency in Information Literacy using a collegewide rubric adapted by the college.

Number students evaluated by academic year

2012-13: 1,971

2015-16: 647

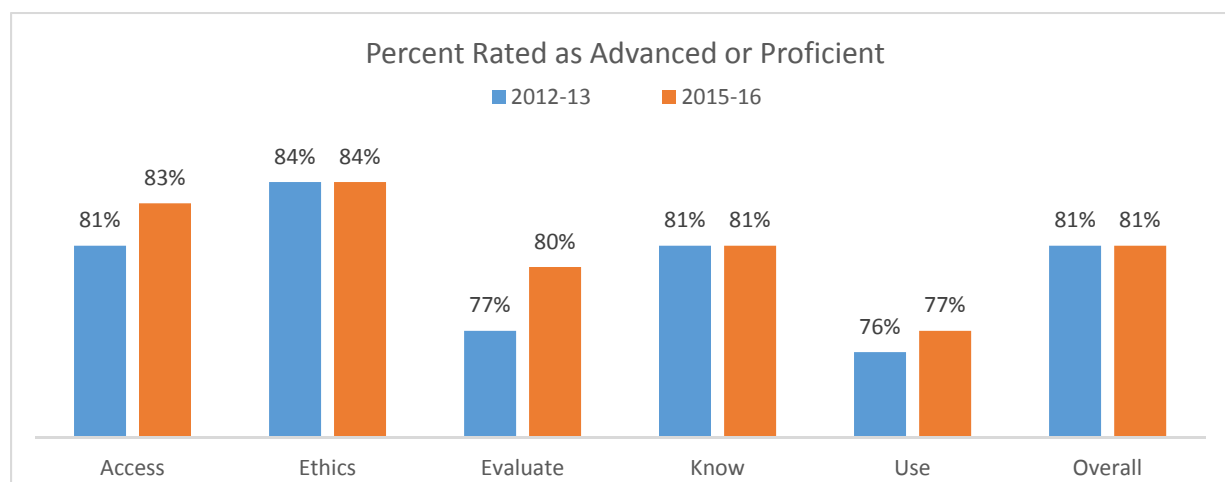
Rubric Descriptions

Faculty evaluated information literacy in five different areas:

- *Know*: The information literate student determines the nature and extent of the information needed.
- *Access*: The information literate student is able to access needed information effectively and efficiently
- *Evaluate*: The information literate student evaluates information and sources critically and incorporates selected information into his or her knowledgebase and value system.
- *Use*: The information literate student, individually, or as a member of a group, uses information effectively to accomplish a specific purpose.
- *Ethics*: The information literate student understands many of the economic, legal, and social issues surrounding the use of information and accesses and uses information ethically and legally.

Summary of Results

There were few differences in student ratings between the two years. As seen in the table below, there were small gains in the areas of *access*, *evaluate*, and *use*.



Detailed Charts

The following charts display the percent rated in each category by year for each area on the rubric.

