

## General Education

### Course Reflection on Assessment Results

Submit completed form to [Outcomes@montgomerycollege.edu](mailto:Outcomes@montgomerycollege.edu)

Course: HLTH 125

Dean: Angie Pickwick

Distribution Area: Health Foundation

Date: 10/06/2016

#### PART I. UPDATE FROM PREVIOUS ASSESSMENT

Competency	Planned Actions from Previous General Education Assessment	Update on Planned Actions <i>(Please provide information on the implementation of the planned actions. If not implemented, please also discuss.)</i>
Crit. Analysis and Reason	Assignments leading up to the Gen Ed assessment assignment must have more critical analysis and reasoning to improve this competency	Instructors met and developed common core assignments that enhanced critical analysis and reasoning
Written and Oral Comm	Require all students to complete the library tutorial for both Academic Integrity and APA citation and earn an 8 out of 10 on the quiz.	All instructors provided information on their syllabus regarding the writing center. Also, instructors discussed the benefit of using the center during class. Instructor used Blackboard to provide the link to the tutorials.
Tech Comp	Use a class for Technology training that will be used for this course	Used the first day of class to discuss and demonstrate the technology used for this class.
Personal, Social and Civic Awareness	Develop assignments that connect behavior and consequences with the individual and community	Instructors met and developed common core assignments to connect behavior and consequences with the individual and community

## PART II. CURRENT ASSESSMENT: REVIEW OF STRENGTHS, WEAKNESSES, AND PLANNED ACTIONS

COMPETENCY	STRENGTHS AND WEAKNESSES	PLANNED ACTIONS	CONTACT PERSON
<b>General Education Competency</b> <i>(Please list and discuss each competency assessed individually.)</i>	<b>Based on the assessment findings, discuss any strengths and weakness related to student learning, pedagogies, curriculum design, etc.</b>	<b>What common course action (s) will be taken to improve student success in competency?</b>	<b>Contact person for Planned Actions</b>
Crit. Analysis and Reason	Overall, the students enrolled in HLTH 125 continue to be closely distributed in advanced, proficient, and novice in the criteria for critical analysis and reasoning competency (advance 35%, Proficiency 35.9%, Novice 28.3%). The results indicated that the students were weaker at identifying and explaining issues.	Instructor must continue to build assignments that develop critical analysis and reasoning (goal setting for health assessments, lifestyle assessment, and labs used to develop critical analysis and reasoning.	Beth Ridings and Keith McKelphin
Written and Oral Comm	There has been a slight improvement in the area of Written Communication. Students continue to show some proficiency in the content with 40% advanced and 39.3 proficient. Despite the effort by instructors to include the Academic Integrity Tutorial Quiz and encourage the writing center students still fell below 70% in Academic Integrity, style and expression, and mechanics.	Instructors need to continue to have students complete the Academic Integrity Tutorial and recommend students to use the writing center to improve their writing skills.	Beth Ridings and Keith McKelphin
Tech Comp	Overall, this competency showed the greatest improvement, with an overall increase of 13%. Many of the students received proficient or advance, whereas only 7.3% of the students were rated as "Novice." The results indicated the effectiveness of the using the first day of class to discuss and	Continue to utilize the first class to introduce students to technology such as, Blackboard, Office 365, and other technology used in the course.	Beth Ridings and Keith McKelphin

	demonstrate technology used in the course.		
Personal, Social and Civic Awareness	Personal, Social, and Civic Responsibilities results have been consistent with 82.1 % of the students rated “proficient” or “advanced.” The results indicate that the assignments given by the instructors are helping the students to make connections with the course content, behavior and consequence, and individual and community.	Instructors continue to develop assignments that connect behavior and consequences with the individual and community (Assignment about culture, environment, social wellness are used to connect behavior and consequences.)	Beth Ridings and Keith McKelphin

**ADDITIONAL COMMENTS**

The data continues to show that most students have a great deal of technological competency. In addition, the data is showing that HLTH 125 students are connecting the behavior and consequences with the individual and community.

**LIST OF FACULTY PARTICIPATING IN DISCUSSION**

Karen Thomas, Keith McKelphin, AJ “Tito” Baca, LaKisha Nickens-Gaither, Kim Yost

**Dean Approval**

**Submission Date**

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