## Part-Time Faculty Mentoring Program – Pilot with English and Math

This pilot program with the English and Math departments at Montgomery College will pair part-time faculty from each respective discipline with full-time faculty from the same discipline. The assignment of the mentors to the mentees will be done by the discipline.

The Office of E-Learning, Innovation and Teaching Excellence and the Institute for Part-Time Faculty Engagement and Support will facilitate the professional development opportunities during the semester-long mentoring program. The mentoring program will be focused on strategies to improve student success. Materials and online discussion opportunities will be available in a Blackboard community.

Participation in the program is strictly on a voluntary basis. No ESH or stipends will be provided. Full-time faculty will be able to use their involvement as service to the College, while part-time faculty will received professional development credit.

## Mentors and mentees are expected:

To attend a mentoring kick-off meeting.

To meet together in person two times prior to mid-term exams.

To meet together in person two times between mid-term exams and the end of the semester.

To attend a mentoring closing meeting prior to winter break.

(For mentees) To actively participate in online professional development opportunities focusing on student success.

Schedule	Activity	Expectations	
Prior to Beginning Pilot	Mentoring Kickoff	To learn about the	
	Meeting	mentoring program goals	
		and to network with other	
		participants in the program	
Prior to mid-terms	2 Mentor-Mentee meetings	To exchange ideas	
		focusing on improving	
		student success	
Prior to end-of-semester	2 Mentor-Mentee meetings	To exchange ideas	
		focusing on improving	
		student success	
Prior to winter break	Mentoring closing	To discuss the strengths	
	Meeting	and opportunities of the	
		program	
Online	Professional Development	Active participation in	
activities/Discussions		online discussions to	
		gather ideas from other	
		participants for improving	
		student success	