

Introduction to Global Humanities, GHUM101

**Student Self-Assessment**

**Pre-Test:** To be completed at beginning of the semester

Circle selections. Use scale of 1: agree the least to 5: agree the most

1. Global self-awareness: I evaluate the global impact of my own and others' specific local actions on the natural and human world.  
1      2      3      4      5
  
2. Perspective taking: I integrate other perspectives [such as cultural, disciplinary, ethical] when investigating subjects within natural and human systems.  
1      2      3      4      5
  
3. Cultural diversity: I can connect two or more cultures historically or in contemporary contexts while acknowledging power structures and demonstrating respectful attention to varied cultures and worldviews.  
1      2      3      4      5
  
4. Personal and social responsibility: I can analyze the ethical, social and environmental consequences of global systems and identify a range of actions informed by my sense of personal and civic responsibility.  
1      2      3      4      5
  
5. Understanding global systems: I can examine historical and contemporary roles, interconnections, and differential effects of human organizations and actions on global systems within the human and natural worlds.  
1      2      3      4      5
  
6. Applying knowledge to contemporary global contexts: I formulate practical solutions to global challenges using at least two disciplinary perspectives [cultural, historical, scientific, etc].  
1      2      3      4      5

*Adapted from AACU.org, GLOBAL LEARNING VALUE RUBRIC.*

Global Humanities Institute, 9/2015

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**Student Self-Assessment**

**Post-Test:** To be completed at the end of the semester

Circle selections. Use scale of 1: agree the least to 5: agree the most

4. Global self-awareness: I evaluate the global impact of my own and others' specific local actions on the natural and human world.

1      2      3      4      5

5. Perspective taking: I integrate other perspectives [such as cultural, disciplinary, ethical] when investigating subjects within natural and human systems.

1      2      3      4      5

6. Cultural diversity: I can connect two or more cultures historically or in contemporary contexts while acknowledging power structures and demonstrating respectful attention to varied cultures and worldviews.

1      2      3      4      5

4. Personal and social responsibility: I can analyze the ethical, social and environmental consequences of global systems and identify a range of actions informed by my sense of personal and civic responsibility.

1      2      3      4      5

5. Understanding global systems: I can examine historical and contemporary roles, interconnections, and differential effects of human organizations and actions on global systems within the human and natural worlds.

1      2      3      4      5

6. Applying knowledge to contemporary global contexts: I formulate practical solutions to global challenges using at least two disciplinary perspectives [cultural, historical, scientific, etc].

1      2      3      4      5

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