COLLEGE

Adult ESOL & Literacy Grant Program

The Adult ESOL Program provides basic English language and life skills instruction to Maryland residents whose native language is not English. Students must be at least 18 years old. This program does not provide services to F1 and J1 visa holders.

ESOL for Customer Service, Fall 2024

Are you actively and currently looking for a job in customer service, or for a better opportunity in the sales and service industry? Would you like to improve your English speaking, listening, and writing skills?

If you answered "Yes" to these questions and qualify, this training is for YOU!

This class will help you learn the English and basic skills you need in the sales and customer service field.

To learn more about the course go to:

https://www.montgomerycollege.edu/esol-workplus

SCHEDULE:

Class meets on-line via Zoom

September 12–November 20, 2024

Monday, Wednesday, & Thursday

(6:00-9:30 pm)

Class Application Process and On-line Information Session

***Note:** Current, Summer (II) 2024 students can apply in class. Ask your teacher about how to apply for Fall classes.

To apply for this class: You must attend an on-line information session.	Information Session Dates: Choose one session to attend.	To register for an on-line information session: Scan the QR code below, click the link, or type it into your web browser.
 You MUST register for the information session. You MUST take the in- person placement tests. Information about testing will be given at the information session. 	August 6, 2024 at 7:30 pm OR August 8, 2024 at 6:00 pm	Image: state stat

For more information, please send enquiries via e-mail to: <u>ESOL@montgomerycollege.edu</u> or call: 240-567-8950.

Disability Services: For disability related accommodations, please contact the Montgomery College Disability Support Services (DSS) office via e-mail to: <u>natalie.martinez@montgomerycollege.edu</u> at least two weeks before registration.

"Montgomery College is an academic institution that is committed to equal opportunity and fostering diversity among its student body, faculty, and staff".

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