COLLEGE

Adult ESOL & Literacy Grant Program

The Adult ESOL Program provides basic English language and life skills instruction to Maryland residents whose native language is not English. Students must be at least 18 years old. This program does not provide services to F1 and J1 visa holders.

ESOL for Building Trades, Spring 2025

Are you looking for a new or better job in the carpentry, heating/air conditioning, or electrical field? Do you want to learn mathematics and more English for that job? Would you like to learn building and/or construction vocabulary?

If you answered "yes" to these questions, and qualify, this training is for YOU!

This class will help students learn the English and basic skills they need to work in entry-level building trades jobs.

To learn more about the class, go to:

https://www.montgomerycollege.edu/esol-workplus

Class Schedule

Class will meet online (via Zoom)

Mondays & Wednesdays: (6:30-9:30 pm) January 29 – April 9, 2025

| On-line Information and Application Process | | |
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| *Note: Current students can apply in their class. Please ask your teacher about how to apply for Spring 2025 classes. | | |
| To apply for this class: | Information session dates | To register for an online information session: |
| You MUST register and attend an online information session. | Please choose only one meeting to attend: Monday, December 2, 2024; 6:00 pm | Scan the QR code below or click the link. |
| You MUST take the in- person placement tests. Information about testing will be given at the orientation. | OR Thursday, December 5, 2024; 6:00 pm | Interview of the second sec |

For more information, please send enquiries via e-mail to: <u>ESOL@montgomerycollege.edu</u> or call: 240-567-8950.

Disability Services: For disability related accommodations, please contact the Montgomery College Disability Support Services (DSS) office via e-mail to: <u>natalie.martinez@montgomerycollege.edu</u> **at least two weeks before registration.**

"Montgomery College is an academic institution that is committed to equal opportunity and fostering diversity among its student body, faculty, and staff".

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