



MONTGOMERY COLLEGE
MAKE YOUR MOVE

An Achieving the Dream™ Institution



ATD: Year in Review and What to Expect in Year II

**All Administrators Meeting
August 15, 2017**

**Dean Monica Parrish Trent, Ph.D.
Dean John Hamman**

ATD Kickoff Year



CELEBRATING



YEARS





MONTGOMERY COLLEGE
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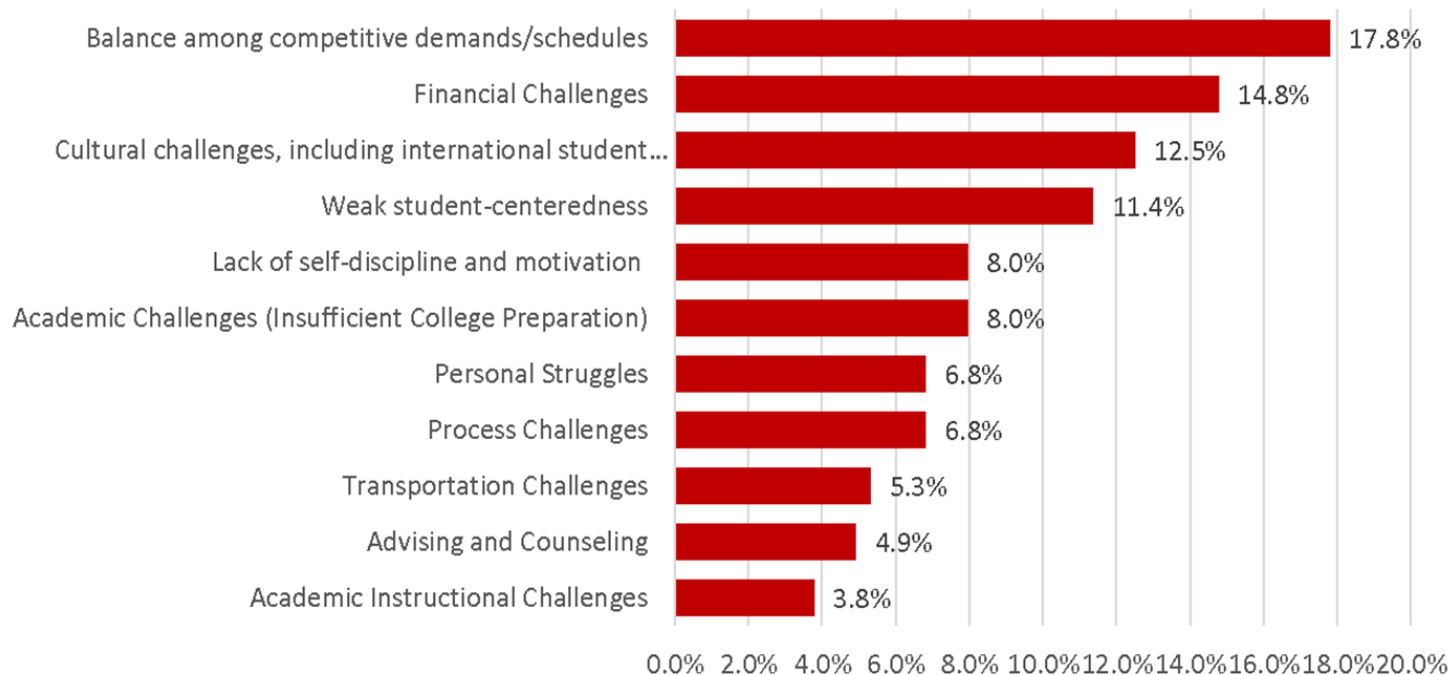
Fall Opening Meeting 2016





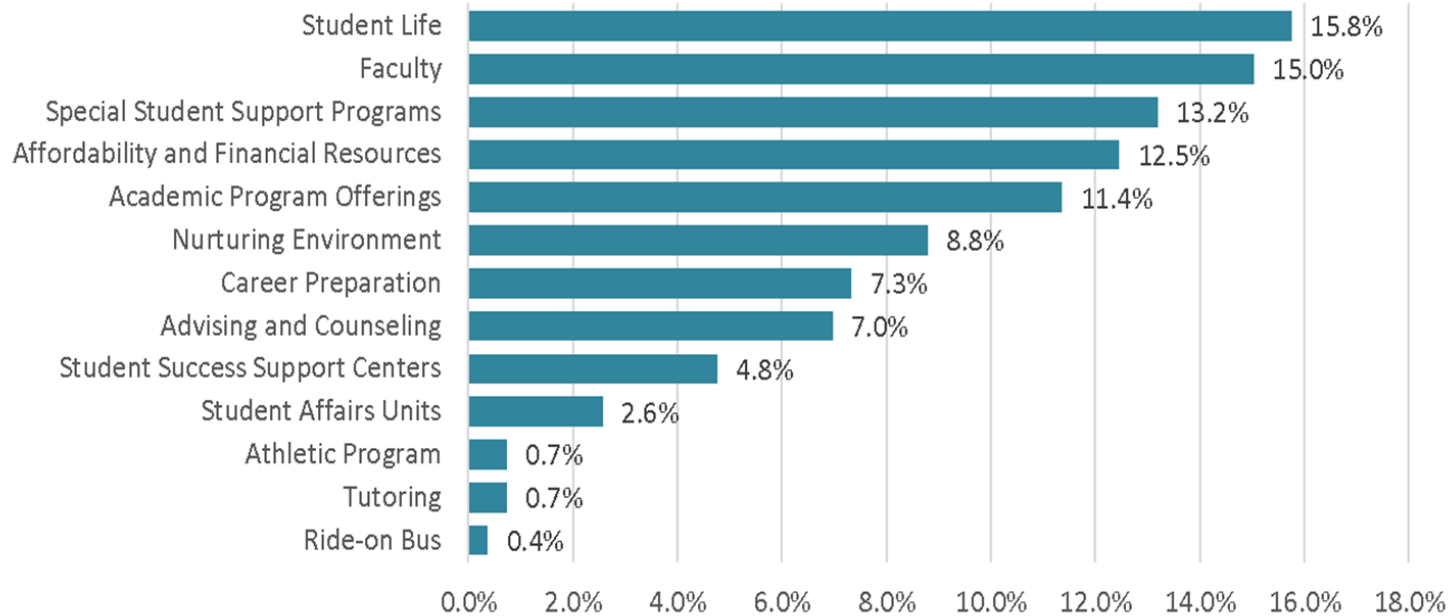
Fall Opening Meeting Data

Challenges experienced by MC students

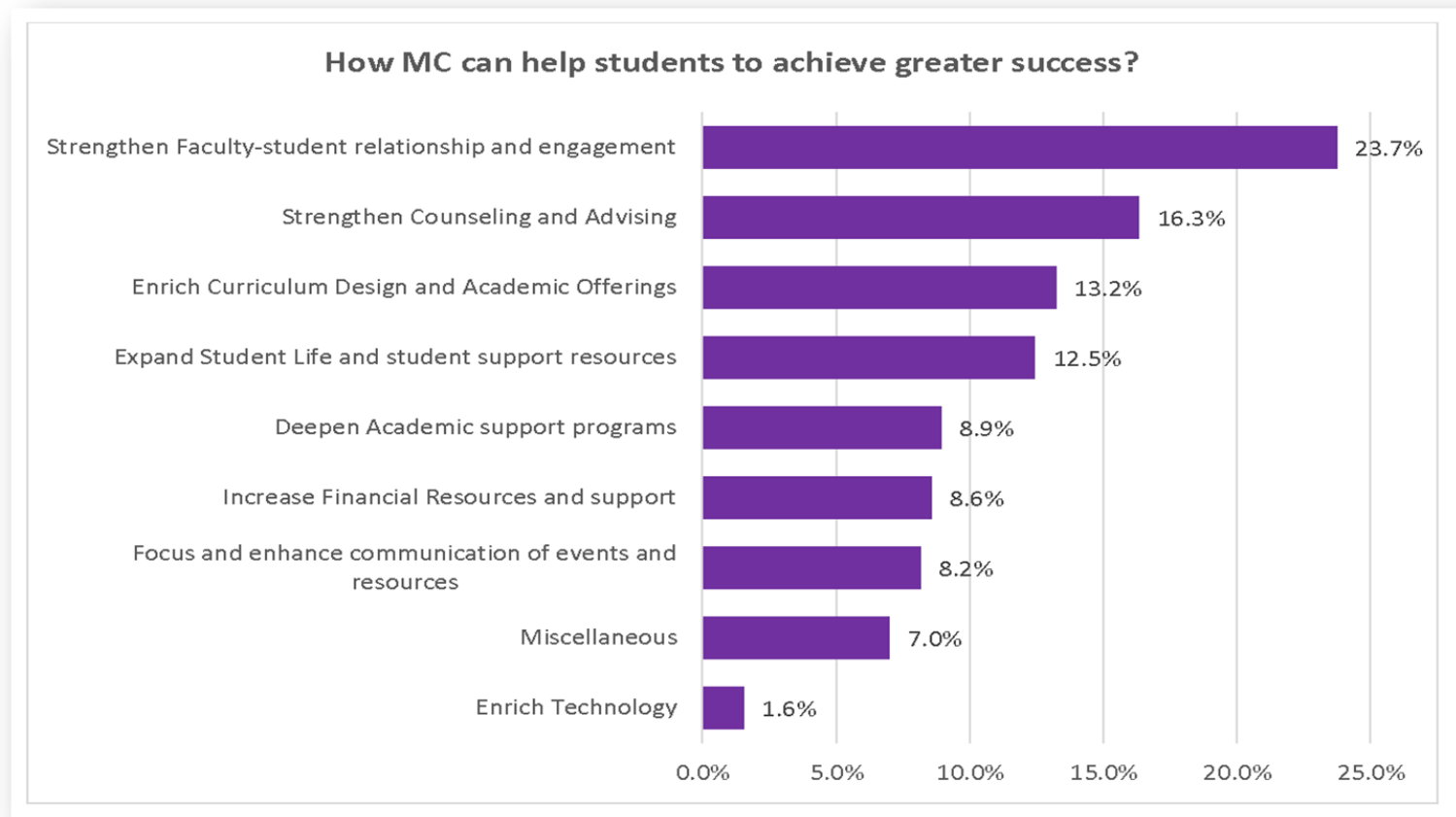


Fall Opening Meeting Data

Opportunities valued by MC Students



Fall Opening Meeting Data



ICAT & ATD Coaches

PREPARE

Prepare to use the tool by including a broad range of stakeholders that represent a cross-functional, cross-hierarchical representation of the college community.

COMPLETE

Administer the Institutional Capacity Assessment Tool to assess your institution's strengths and areas for improvement in the seven key dimensions encompassed in the Institutional Capacity Framework:



DISCUSS

Conduct a large group engagement activity with the participants and your Achieving the Dream coaches to discuss the results, celebrate strengths, prioritize areas for improvement and identify concrete steps to build capacity in areas needing improvement.

ACT

Act on the concrete steps identified to build capacity. Coordinate with your coaches on targeted strategic assistance, participate in learning events and professional development opportunities, access resources from the ATD capacity toolkit

ICAT Results

- Administered November 2016 & January 2017
- 426 respondents across the institution
- Over 170 responses to each question





Montgomery College
Fall 2016



LEVELS KEY

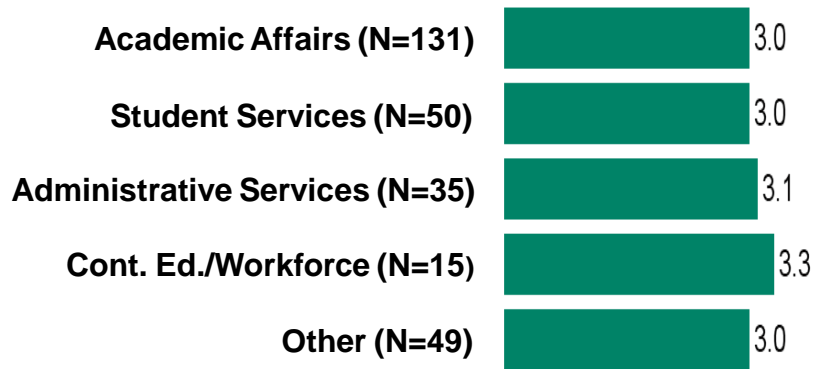
- LEVEL 1**
Minimal level of capacity in place with a clear need to build strength.
- LEVEL 2**
Moderate level of capacity established.
- LEVEL 3**
Strong level of capacity in place.
- LEVEL 4**
Exemplary level of capacity in place.

RESULTS SUMMARY (N=426)

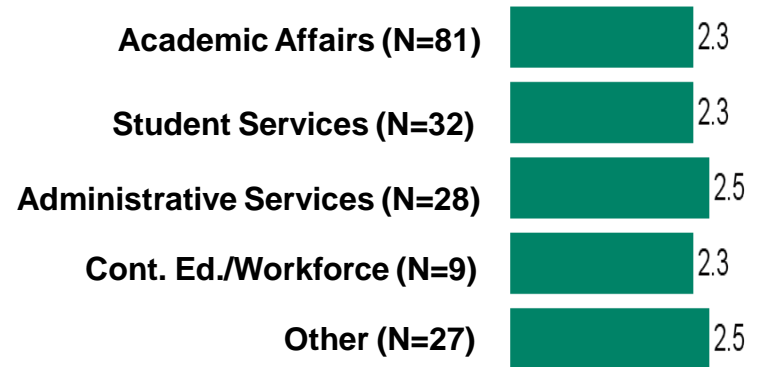
LEADERSHIP & VISION	DATA & TECHNOLOGY	EQUITY	TEACHING & LEARNING	ENGAGEMENT & COMMUNICATION	STRATEGY & PLANNING	POLICIES & PRACTICES
LEVEL 3	LEVEL 2	LEVEL 3	LEVEL 3	LEVEL 3	LEVEL 3	LEVEL 3
AVERAGE RATING 3.0	AVERAGE RATING 2.4	AVERAGE RATING 2.9	AVERAGE RATING 2.9	AVERAGE RATING 2.9	AVERAGE RATING 2.9	AVERAGE RATING 2.9



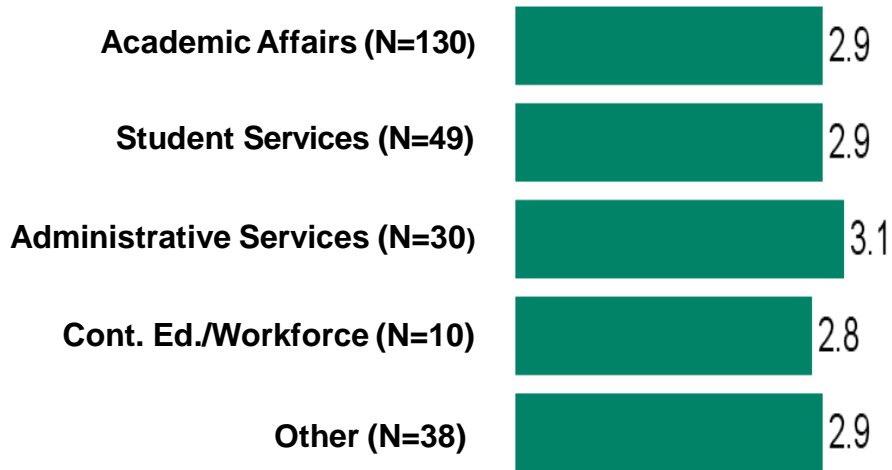
Leadership & Vision



Data & Technology



Teaching & Learning





Opportunities for Improvement: Feedback from Coaches

- Build Culture of Evidence
- Define Equity and Minimize Achievement Gaps
- Maintain Deep and Broad Faculty Engagement
- Eliminate Barriers in Student Progression Policies
- Inventory Student Success Initiatives

North Star Goals

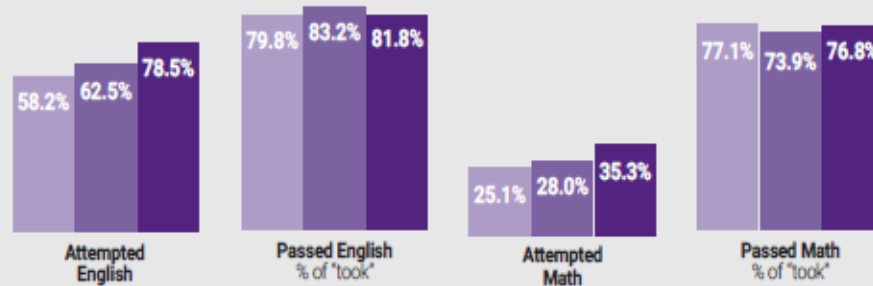


1. Increase associate degree and credential attainment
2. Increase transfer rates & baccalaureate degree completion
3. Improve non-credit to credit transitions.

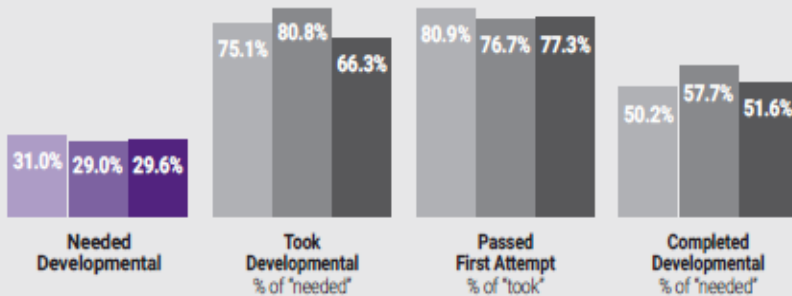


Arrival

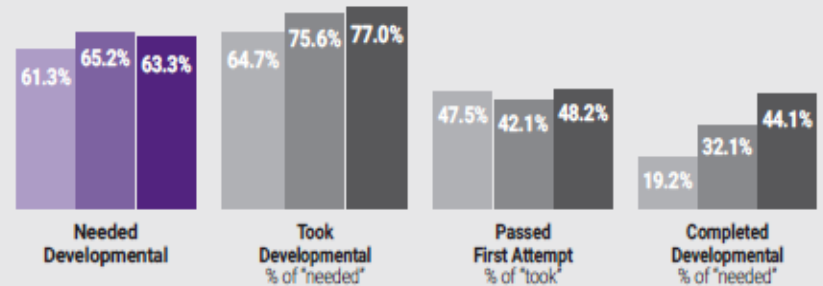
New Students' Attempts and Completion of "Gateway Courses" in First Year 2013/14/15



New Students' Need For Developmental English Coursework and Attempted/Completion in First Year 2013/14/15



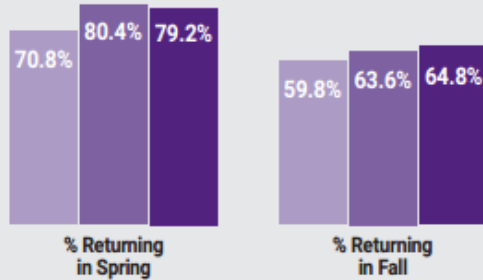
New Students' Need For Developmental Math Coursework and Attempted/Completion in First Year 2013/14/15



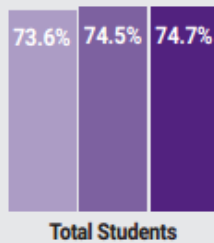


PROGRESSION

**New Students' "Return Rates"—
 Fall-to-Spring and Fall-to-Fall 2013/14/15**

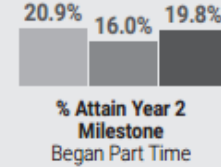
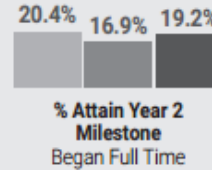
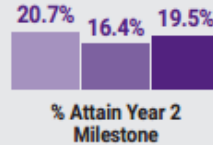
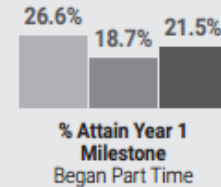
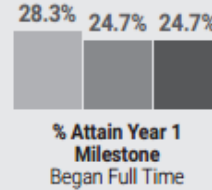
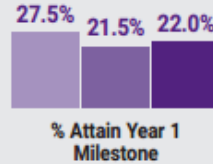


**Course Pass
 Rates 2013/14/15**



Attainment of Credit-Level "Milestones" By New Students Fall 2013/14/15

For students starting as Full Time—Year 1 Milestone = 24 credits • Year 2 = 48 credits
 For students starting as Part Time—Year 1 Milestone = 12 credits • Year 2 = 24 credits





PROGRESSION

FY16 Graduates—Time and Credits to Award

GRADUATES		ASSOCIATE DEGREE		CERTIFICATE		
Total	Number	Average Years	Average Credits	Number	Average Years	Average Credits
2,718	2,522	4.4	67	196	5.1	46.5
Decrease of 116	Decrease of 70	Decrease of .1	Decrease of 1.6	Decrease of 16	Decrease of .7	Decrease of 3.6

FY16 Students Who Transferred to Four-Year Institutions

Graduates	12 or More Credits	Total Transfers
1,627	2,868	4,495
Decrease of 170	Decrease of 380	Decrease of 550

Looking Forward: Year II Priorities

Comprehensive Scheduling for Student Success

- Spring 17: offered 85,000 seats with 70,000 students
- Spring 17: 300 classes cancelled impacting 1,500 students
- Fall 16: 20% of students surveyed said they could not register for all classes needed; 65% of those respondents said due to wrong time.





Student Success Action Plan

Comprehensive Scheduling for Student Success

Major Goal: Establish a comprehensive schedule that fosters student retention and completion by scheduling at the intersection of demands of curriculum pathways and students' availability. This is intended to:

- Increase retention, graduation and transfer rates
- Decrease average time to complete degree
- Decrease average cost to complete degree
- Align curriculum with 4-year institutions and industry

Looking Forward: Year II Priorities

Milestone Moments: Comprehensive Advising

- 25% of FT students reach year 1 milestone; 19% reach year 2 milestone
- 23% of PT students reach year 1 milestone; 20% reach year 2 milestone
- 25% of all first-time, FT students never attempt 18 credits





Student Success Action Plan

Milestone Moments: Comprehensive Advising

Major Goal: Create a comprehensive approach to advising that supports students at certain milestones. This is intended to:

- Increase retention, graduation and transfer rates
- Improve course completion rates
- Facilitate non-credit to credit transition
- Decrease cost and time to degree



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Milestone Moments: Comprehensive Advising Counselors & Advisors

NEW STUDENTS – FOLLOW THESE STEPS



Get Started!



Complete Start Smart Steps #1-3



Complete FYE Activities, New Student Orientation & Haven Training



Complete the Advising Questionnaire



Complete Academic Orientation



Schedule First Semester Academic Planning Appointment



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Milestone Moments: Comprehensive Advising Program Advisors

2017-2018

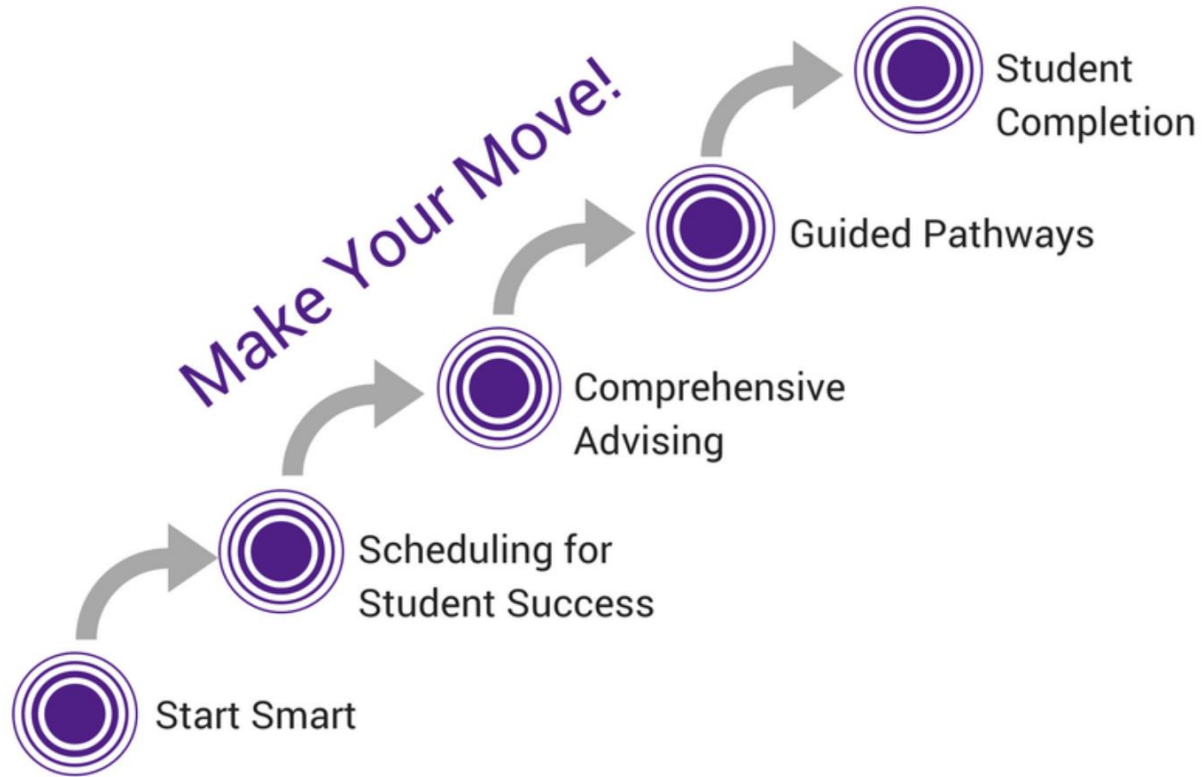
Program Advising Guide

An Academic Reference Tool for Students

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COMMUNICATION STUDIES AA

Degree
Certificate
Transfer
Employment



MC

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Comprehensive Scheduling & Advising



What to Expect Year II



Power of Participation



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Thank You! – Any Questions?

