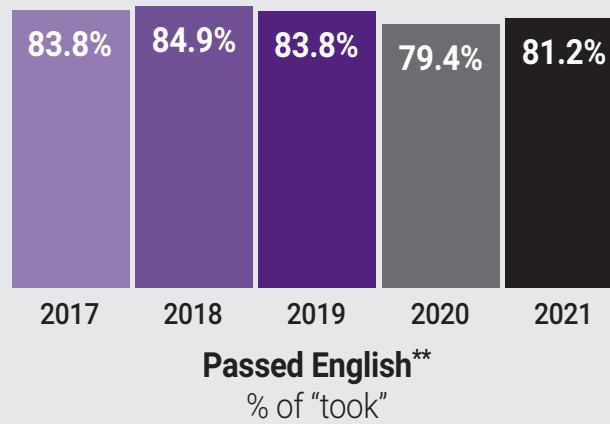
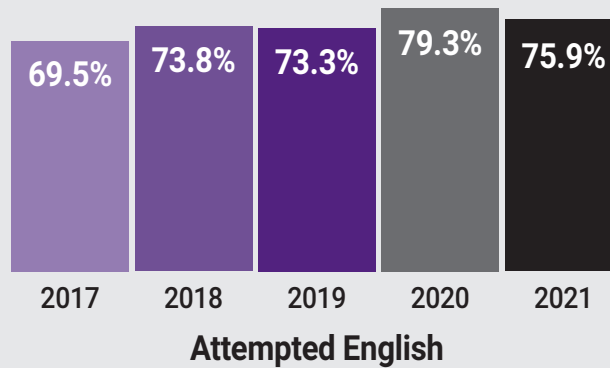


ARRIVAL

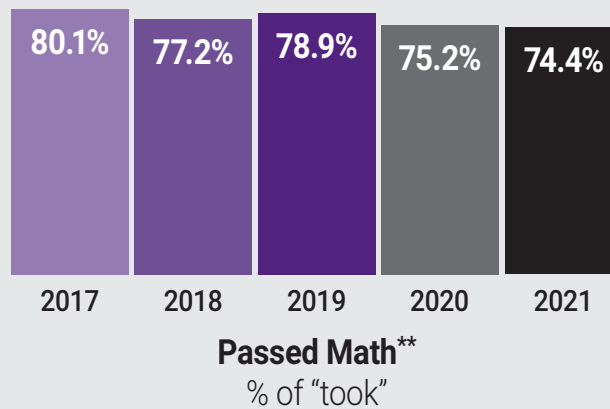
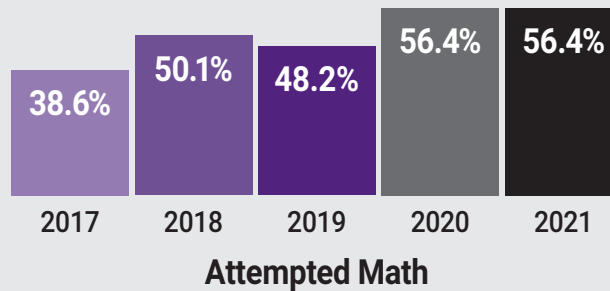
New Fall Students' Attempts and Completion of ENGLISH* "Gateway Course" in First Year



*Gateway English is defined as ENGL 101/101A or higher. **Passed is defined as receiving a grade of "D" or better.

ARRIVAL

New Fall Students' Attempts and Completion of MATH* "Gateway Course" in First Year



*Gateway Math is defined as MATH 110 or higher. **Passed is defined as receiving a grade of "D" or better.

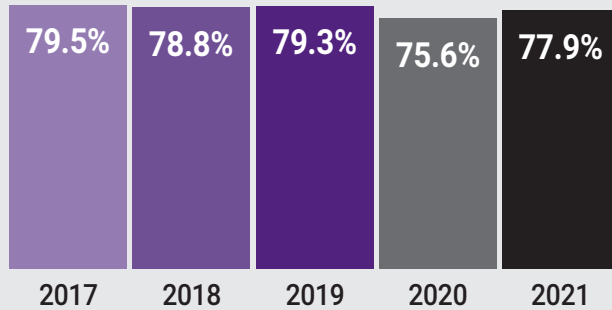
Fall 2021 New Students' Attempts and Completion of "Gateway Courses" in First Year

		Attempted English Percent	Passed English* % of "took"	Attempted Math Percent	Passed Math* % of "took"
TOTAL	All Students	75.9%	81.2% ●	56.4%	74.4%
GENDER	Female	77.4%	83.2% ●	56.4% ●	74.8%
	Male	74.6%	79.1% ●	56.3%	74.0% ●
	Unknown	60.0%	83.3% ●	50.0%	80.0% ●
ETHNICITY/RACE	American Indian/Alaska Native	50.0%	100.0% ●	100.0% ●	100.0% ●
	Asian	76.3%	86.1%	65.0%	82.7%
	Black/African American	72.5%	77.2% ●	51.3% ●	69.0%
	Hawaiian/Pacific Islander	50.0%	100.0% ●	50.0%	100.0% ●
	Hispanic	78.3%	78.4% ●	55.9%	66.7%
	International	77.8% ●	88.0% ●	60.7% ●	83.3% ●
	Multi-Race	78.1%	78.0% ●	53.3% ●	71.4%
	White	74.6% ●	83.8% ●	56.0% ●	81.8% ●
	Unknown	50.0%	50.0%	25.0%	100.0% ●
AGE GROUP	19 or Younger	80.2%	80.6% ●	61.3%	73.3%
	20–24	62.8%	81.5% ●	41.2% ●	82.5% ●
	25 or Older	48.4%	89.6% ●	24.8%	87.5% ●

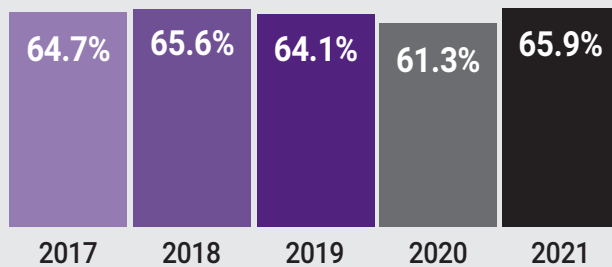
*Passed is defined as receiving a grade of "D" or better. ● Improvement over previous year

PROGRESSION

New Students' Retention— Fall-to-Spring and Fall-to-Fall

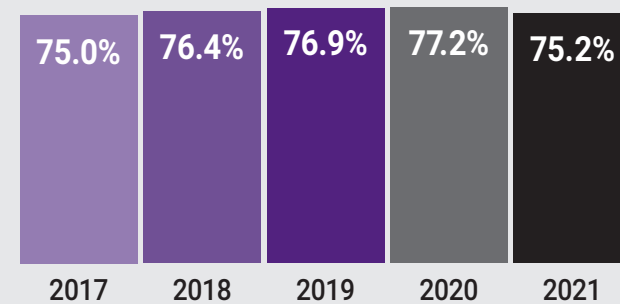


Fall-to-Spring Retention



Fall-to-Fall Retention

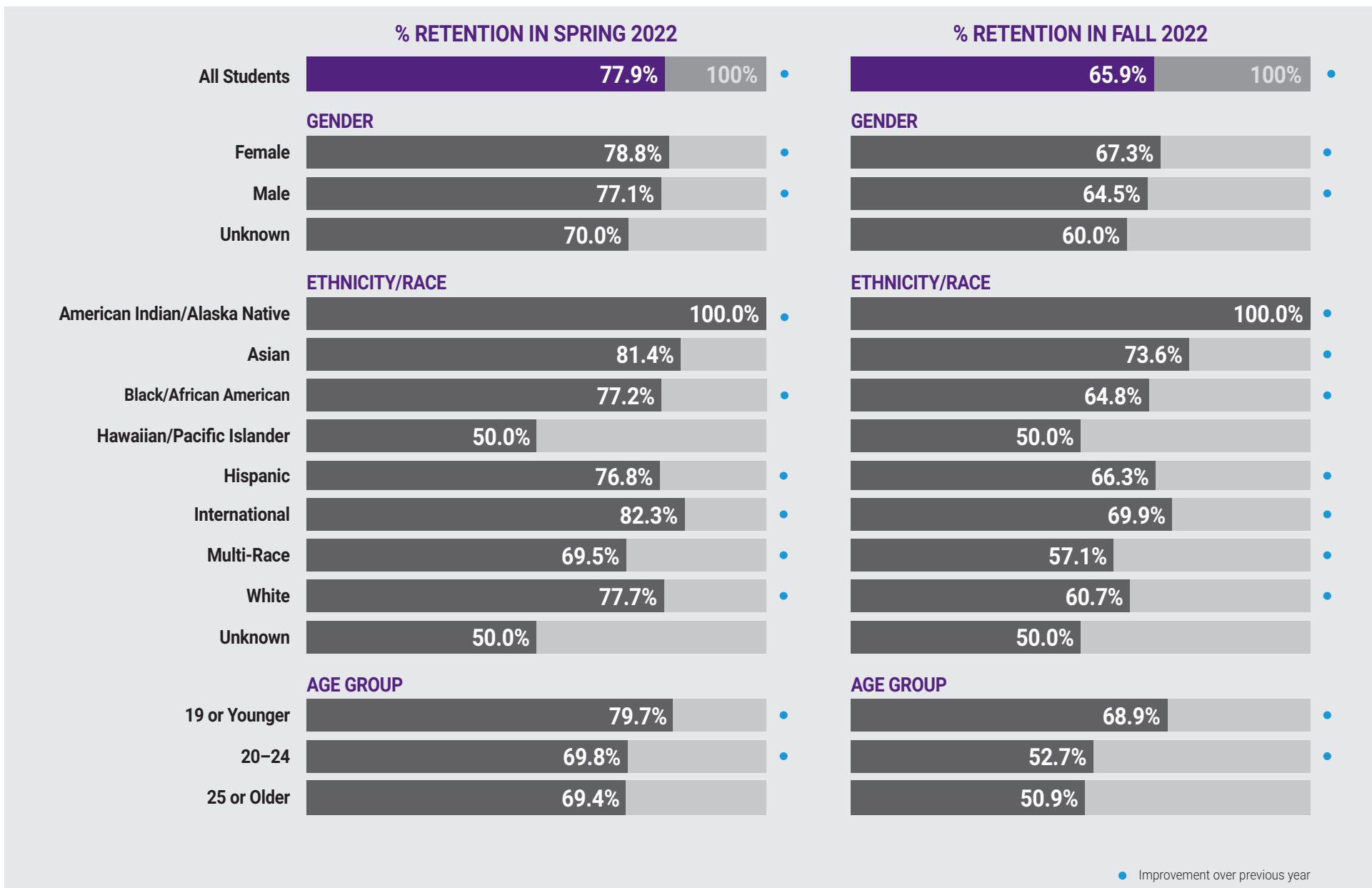
Fall Semester Course Pass Rates*



Total Students

*Grades of C or higher or equivalent

Fall 2021 New Students' Retention—Fall-to-Spring and Fall-to-Fall



Fall 2021 Semester Course Pass Rates

All Students **75.2%** 100%

GENDER

Female **76.0%**

Male **74.4%** ●

Unknown **79.0%** ●

ETHNICITY/RACE

American Indian/Alaska Native **74.8%** ●

Asian **81.2%**

Black/African American **70.7%**

Hawaiian/Pacific Islander **74.7%**

Hispanic **70.0%**

International **78.2%**

Multi-Race **74.8%**

White **82.0%** ●

Unknown **75.2%**

AGE GROUP

19 or Younger **74.0%**

20-24 **72.4%**

25 or Older **81.8%**

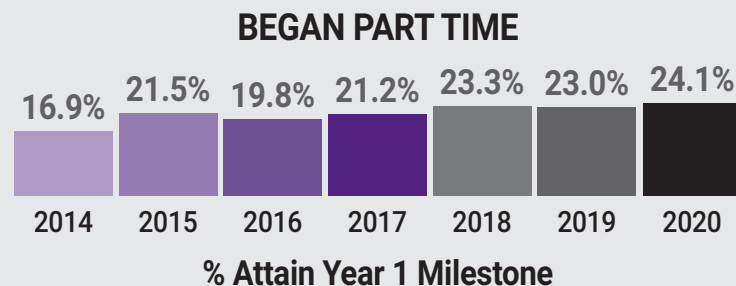
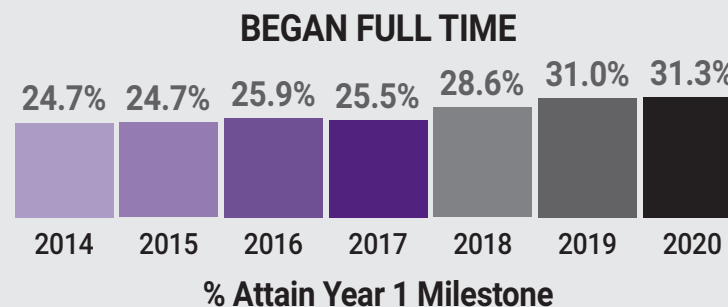
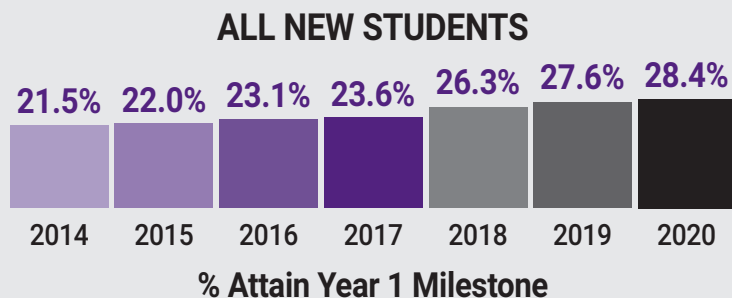
● Improvement over previous year

PROGRESSION

Attainment of Credit-Level Year 1 Milestones By New Students

For students starting as Full Time—Year 1 Milestone = 24 credits

For students starting as Part Time—Year 1 Milestone = 12 credits

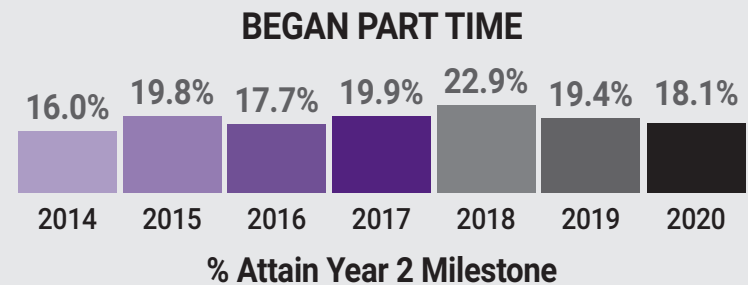
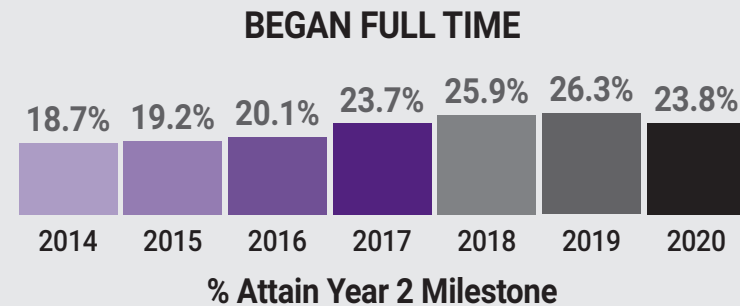
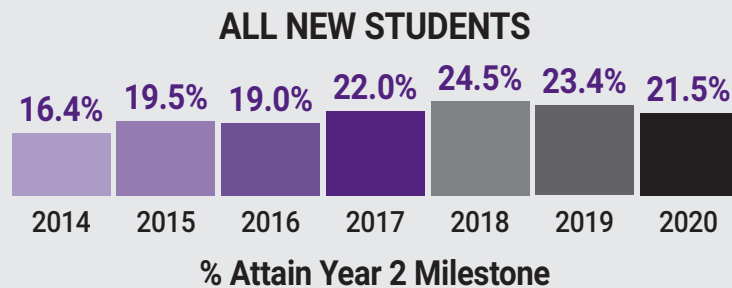


PROGRESSION

Attainment of Credit-Level Year 2 Milestones By New Students

For students starting as Full Time—Year 2 Milestone = 48 credits

For students starting as Part Time—Year 2 Milestone = 24 credits



Fall 2020 Attainment of Credit-Level Milestones By New Students

For students starting as Full Time—Year 1 Milestone = 24 credits • Year 2 = 48 credits
 For students starting as Part Time—Year 1 Milestone = 12 credits • Year 2 = 24 credits

	% Attain Year 1 Milestone	% Attain Year 2 Milestone
TOTAL		
All Students	28.4% ●	21.5%
Full Time	31.3% ●	23.8%
Part Time	24.1% ●	18.1%

	% Attain Year 1 Milestone	% Attain Year 2 Milestone
GENDER		
Female	29.9% ●	21.9%
Began Full Time	32.9%	24.6%
Began Part Time	25.3%	17.7%
Male	27.0% ●	21.1% ●
Began Full Time	30.0% ●	23.1% ●
Began Part Time	22.8% ●	18.3% ●
Unknown	21.3%	19.1% ●

	% Attain Year 1 Milestone	% Attain Year 2 Milestone
AGE GROUP		
19 or Younger	29.9%	22.9%
Began Full Time	33.1% ●	25.2%
Began Part Time	23.8%	18.4%
20–24	19.2% ●	16.3%
Began Full Time	14.6%	10.0%
Began Part Time	22.0% ●	20.1% ●
25 or Older	24.4% ●	14.6% ●
Began Full Time	15.5%	14.3% ●
Began Part Time	27.7% ●	14.7% ●

	% Attain Year 1 Milestone	% Attain Year 2 Milestone
ETHNICITY/RACE		
Am. Indian/AK Native	0.0%	0.0%
Began Full Time	0.0%	0.0%
Began Part Time	0.0%	0.0%
Asian	39.8%	30.8%
Began Full Time	42.6%	33.3%
Began Part Time	33.3% ●	24.8%
Black/African Am.	21.3% ●	16.4%
Began Full Time	23.8% ●	18.4%
Began Part Time	18.0%	14.0%
Hawaiian/PI	87.5% ●	57.1% ●
Began Full Time	66.7% ●	33.3% ●
Began Part Time	100.0% ●	75.0% ●
Hispanic	26.5% ●	19.3% ●
Began Full Time	27.0% ●	20.6%
Began Part Time	25.9% ●	17.2% ●
International	29.9% ●	25.2%
Began Full Time	33.3%	30.0% ●
Began Part Time	24.6%	17.5%
Multi-Race	23.0%	14.8%
Began Full Time	22.1%	13.0%
Began Part Time	24.1%	17.2% ●
White	35.2% ●	26.6% ●
Began Full Time	43.9% ●	30.8% ●
Began Part Time	25.5%	21.9%
Unknown	9.1%	9.1%
Began Full Time	20.0%	0.0%
Began Part Time	0.0%	16.7%

PROGRESSION

FY21 Scholarship Recipients

ALL SCHOLARSHIPS

Recipients

5,397

Decrease of 1,849

MC SCHOLARSHIPS

Scholarship Award Amount

\$1,667,001

Tuition Waiver Amount

\$2,091,456

Total

= \$3,758,457

Total Decrease of \$508,284

OTHER SCHOLARSHIPS

Award Amount

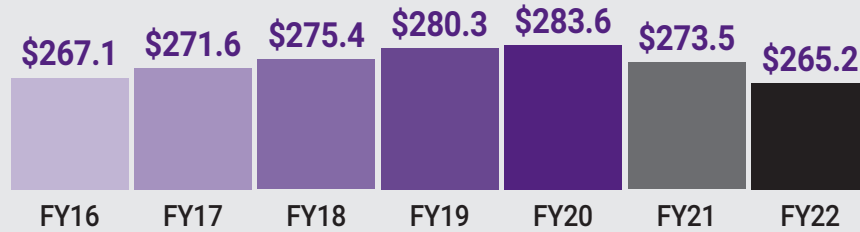
\$4,054,259

Decrease of \$1,109,152

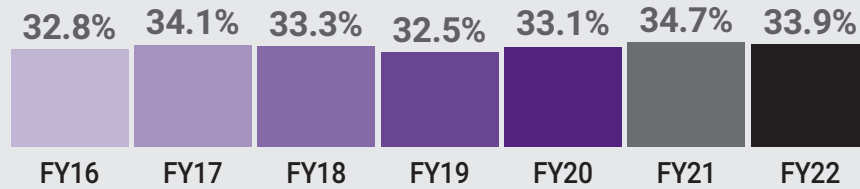
FY21 Scholarship Recipients

		All Scholarships Recipients	MC Scholarships Award Amount	Tuition Waivers Award Amount	Other Scholarships Award Amount
TOTAL	All Students	5,397	\$1,667,001 ●	\$2,091,456	\$4,054,259
GENDER	Female	3,496	\$1,173,635 ●	\$1,258,632	\$2,616,876
	Male	1,901	\$493,366	\$832,824	\$1,437,383
ETHNICITY/RACE	American Indian/Alaska Native	9	\$10,112 ●	\$4,083	\$4,442
	Asian	509	\$253,946	\$214,724	\$452,811
	Black/African American	1,077	\$395,078	\$385,771	\$1,110,975
	Hawaiian/Pacific Islander	8	\$4,967 ●	\$607	\$3,250 ●
	Hispanic	886	\$437,176 ●	\$231,098	\$1,055,156
	Multi-Race	123	\$55,935	\$54,605	\$141,868 ●
	International	472	\$253,595	\$69,632	\$626,155
	White	2,198	\$244,573	\$1,094,088	\$639,509
	Unknown	115	\$11,619 ●	\$36,848 ●	\$20,093

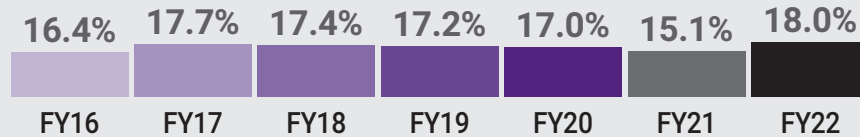
Expenditures from Unrestricted General Current Fund



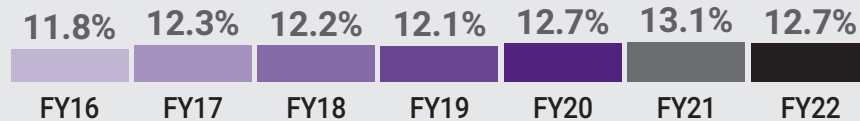
Total Expenditures



Instruction



Academic Support



Student Services

The % of expenditures are not shown above for institutional support, facilities operations & maintenance, and scholarships and fellowships.

COMPLETION

FY22 Graduates—Time and Credits to Award

GRADUATES	EARNED AN ASSOCIATE DEGREE			EARNED A CERTIFICATE		
Total	Number	Average Years	Average Credits	Number	Average Years	Average Credits
2,876	2,748	4.5	64.2	128	5.7	44.8
Decrease of 141	Decrease of 143	No Change	Decrease of 0.4	Increase of 2	Decrease of 0.4	Decrease of 7.4

FY21 Students Who Graduated and/or Transferred to Four-Year Institutions

Total Transfers	Graduates	12 or More Credits
4,248	2,225	2,023
Decrease of 12	Decrease of 66	Increase of 54

FY22 Graduates—Time and Credits to Award

		Graduates Total	Associate Degree			Certificate*		
			Number	Avg. Years	Avg. Credits	Number	Avg. Years	Avg. Credits
TOTAL	All Students	2,876	2,748	4.5	64.2 ●	128 ●	5.7 ●	44.8 ●
GENDER	Female	1,642	1,572	4.7	64.6	70	6.1 ●	44.1 ●
	Male	1,218 ●	1,161 ●	4.3	63.8 ●	57 ●	5.1 ●	46.0
	Unknown	16 ●	15 ●	2.4	53.5	1	17.0	32.0 ●
ETHNICITY/RACE	American Indian/Alaska Native	7	6	8.1	58.2 ●	1	0.5 ●	21.0 ●
	Asian	449 ●	431	3.9	66.4	18 ●	5.5	50.3
	Black/African American	723	698	4.8 ●	64.5 ●	25	6.5 ●	44.1 ●
	Hawaiian/Pacific Islander	5	4	2.6 ●	70.3	1 ●	4.5	68.0
	Hispanic	648	626	4.8	64.3	22 ●	6.3 ●	50.3 ●
	International	290	284	4.0	67.0 ●	6	7.7	54.7
	Multi-Race	100	95 ●	3.7	62.3 ●	5	5.0	48.6 ●
	White	644	595	4.7	61.2	49 ●	5.2 ●	39.8 ●
	Unknown	10 ●	9 ●	5.4	75.2	1 ●	2.5	16.0

*Number of unique students who were awarded only certificate degree(s)

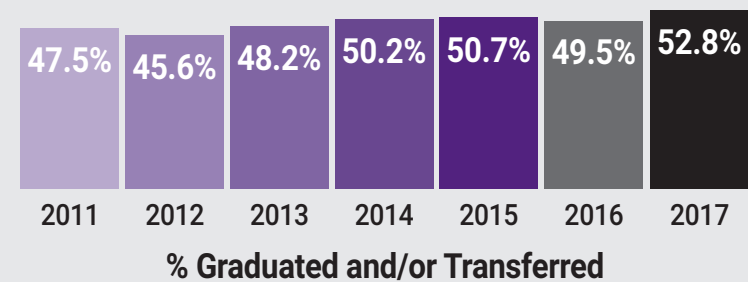
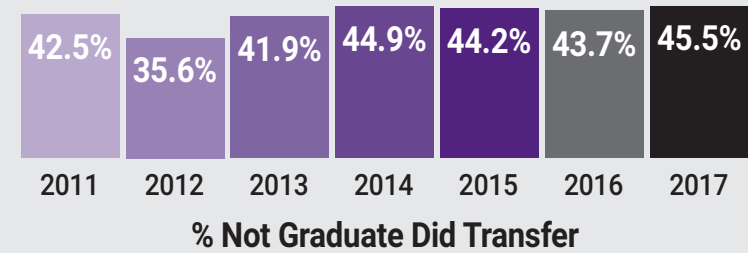
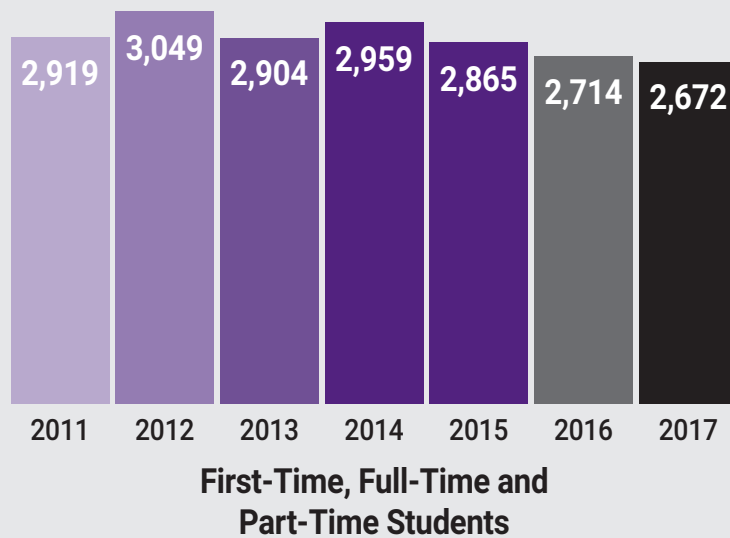
- Improvement over previous year—an increase in the number of graduates
- Improvement over previous year—a decrease in the number of years taken or credits earned before receiving an associate degree or certificate

FY21 Students Who Graduated and/or Transferred to Four-Year Institutions

		Graduates (With a Degree)	12 or More Credits (Without a Degree)	Total Transfers
TOTAL	All Students	2,225	2,023 ●	4,248
GENDER	Female	1,321 ●	1,134 ●	2,455 ●
	Male	898	882	1,780
	Unknown	6 ●	7 ●	13 ●
ETHNICITY/RACE	American Indian/Alaska Native	7 ●	3	10 ●
	Asian	398 ●	349 ●	747 ●
	Black/African American	529	548 ●	1,077 ●
	Hawaiian/Pacific Islander	7	4 ●	11
	Hispanic	554	355 ●	909
	International	190	100 ●	290
	Multi-Race	78 ●	80	158 ●
	White	460 ●	575	1,035
	Unknown	2	9 ●	11 ●

COMPLETION

Four-Year Graduation and Transfer Rates of New Students Who Earned 18 or More Credit Hours Within Two Years of Entry*



*Source: Degree Progress Report

Four-Year Graduation and Transfer Rates of New Students Who Earned 18 or More Credit Hours Within Two Years of Entry: Fall 2017 Cohorts*

		First-Time, Full-Time and Part-Time Students	% Not Graduate Did Transfer	% Graduate and/or Transferred
TOTAL	All Students	2,672	45.5% ●	52.8% ●
GENDER	Female	1,264	50.9% ●	59.3% ●
	Male	1,408 ●	40.6%	46.9% ●
ETHNICITY/RACE	Asian	370 ●	59.5% ●	64.3% ●
	Black/African American	758	46.3% ●	51.7% ●
	Hispanic	938	37.6% ●	46.3% ●
	White	540	48.1%	57.8%

*Source: Degree Progress Report
● Improvement over previous year