

Take time to reflect on your teaching.

When was the last time you set time aside to just reflect on how you could have done something better? And when was the last time you were able to chat with colleagues and share your teaching methods and results?

As mentors and teachers, we want to make a clear, tangible difference in the lives of others, including our own.

The Montgomery College Scholarship of Excellence in Teaching is a structured and supportive environment of reflection to enhance teaching and to promote student success.

Share your scholarship.

Each fall, faculty members who excel in their courses and disciplines will participate in an outstanding faculty cohort to share their scholarship and methodology of teaching, especially as an academic subject or theoretical concept. Areas of interest will include problem solving, collaborative learning, diverse populations, contemplative practices such as mindfulness, methods to transform teaching and learning, and strategies for post-secondary success with all students in a post-Internet world.

For More Information

For more information, please visit the Scholarship of Teaching Society website

montgomerycollege.edu/scholarship-of-excellence-in-teaching

or email Professor Joan Naake

joan.naake@montgomerycollege.edu



Scholarship of Excellence in Teaching – 2018



Scholarship of Excellence in Teaching – 2019
(missing members in photo: Sara Kalifa and Sarah Campbell)



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Montgomery College is an academic institution committed to promoting equal opportunity and fostering diversity among its students, faculty, and staff.

Scholarship of Excellence in Teaching

Program for Transforming Student Success





Be the change.

As an engaged participant in the Scholarship of Excellence in Teaching, you will join a faculty success cohort of part-time and full-time faculty from all disciplines. In Spring, you will participate in significant reflection, discourse, and research through meetings, events, and weekly Blackboard Discussion Posts in order to create an action plan to enhance one or more of your courses. In Fall, you will implement and assess your action plan through a variety of instruments to ascertain if your goals were fulfilled.

Guide others.

The mentors are former CASE U.S. Professors of the year and winners of the MC Outstanding Faculty Award, both full-time and part-time. Mentors allow one or two participants to observe their teaching at least once during the spring semester and once during the fall semester. The mentor will also meet with a cohort faculty member and provide commentary on areas of strength and areas for growth once in the spring semester and once in the fall semester. In the fall, the focus of the meeting will be on the action or change that the

participant has incorporated in his/her teaching in order to enhance student success.

Engage in excellence.

The participants are faculty—part-time and full-time—from all disciplines who in general demonstrate outstanding promise. They will attend five meetings in the spring and five meetings in the fall. Except for Professional Week, these meetings will take place between 2 and 4:30 p.m. on Friday. In addition, each participant will meet with a mentor at least once in Spring and once in Fall. Participants will receive a total of 1.5 ESH per semester, a total of 3 ESH, for participating in the program.

Multiply your effect.

As a member of an outstanding faculty cohort, you will have the opportunity to share your success strategies, your scholarship of excellence in teaching, with faculty in your units and within and outside your disciplines, through workshops, conferences, and the publication of your scholarship. In this way, you will multiply the effect of your teaching success and multiply the effect of student success.

Be selected.

Apply by December 6, 2019.

1. Complete and find the application online at **montgomerycollege.edu/scholarship-of-excellence-in-teaching**
2. Open to full-time and part-time faculty.
3. Application includes two essays on teaching strategies and two letters of recommendation: one from the dean and one from the chair.
4. Application Deadline: **December 6, 2019**

Up to twelve faculty from a variety of disciplines will be selected.

“Within the first few weeks, I learned more about my teaching, my students, and myself than I learned in 15 years of professional development. Teaching is so much more than content, and I cherished the opportunity to share ideas with faculty across all disciplines to improve student success.”

— **Andi Steelman**

Math professor, Rockville campus