

ACADEMIC MASTER PLAN INTEGRATION WITH MC 2020

AMP INITIATIVES	AMP STRATEGIES	OUTCOMES/ BENCHMARKS	ACADEMIC AFFAIRS PRIORITIES	MC 2020 THEME	RELATED MC 2020 CANVAS MEASURE
1. Embed Classroom Support	1. Pilot embedded academic support strategies in selected gateway courses.	*Decrease by 10% the number of students receiving DFW grades in selected gateway courses by 2021.	<ol style="list-style-type: none"> 1. Increase the graduation rate of first-time, full-time students. 2. Increase the student transfer rate. 3. Reduce the average time to degree or certificate. 4. Reduce the average cost of degree or certificate. 	Theme II: Access, Affordability, Success	<ul style="list-style-type: none"> • Fall-to-Fall Retention • Graduation Rate • Transfer Rate • Fall-to-Spring Retention • Student Success • Time to Completion • Transfer Student Success • Student Satisfaction
	2. Pilot embedded academic support in at least one course per program or discipline.	* Decrease by 10% the number of students receiving DFW grades in selected program or discipline courses by 2021.			
2. Offer Alternative Scheduling and Delivery	1. Offer one entire degree program on each campus or in each VPP area by developing an evening/week-end cohort or other scheduling strategy designed to decrease average time to completion	*Twelve-month reduction from average time to degree for students enrolled in evening/ weekend or specially scheduled programs by 2021.	<ol style="list-style-type: none"> 1. Increase the graduation rate of first-time, full-time students. 2. Increase the student transfer rate. 3. Reduce the average time to degree or certificate. 4. Reduce the average cost of degree or certificate. 	Theme I: Academic Excellence	<ul style="list-style-type: none"> • Course Schedule Efficiency • Time to Completion • Fall-to-Fall Retention • Fall-to-Spring Retention • Student Satisfaction • Credit Annual Headcount Enrollment
	2. Create and market flex-term courses (or degrees) so students can begin at different standardized times of the semester (7 weeks or 5 weeks).	*Increased enrollment in parts of term 2-6 by 20% by 2021.			

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3. Implement Alternative and Customized Assessment and Placement	1. Appoint a joint credit/non-credit workgroup to recommend appropriate steps for expanding student access to Assessment of Prior Learning and proficiency credit, incorporating multiple placement and assessment opportunities for students with training, education, and experience outside of traditional credit programs.	*Proficiency credit options exist for top 20 enrolled credit-bearing courses and all courses included in CTE articulation agreements by 2021. *Increased number of students earning proficiency credit by 300% by 2021.	1. Reduce the average time to degree or certificate. 2. Reduce the average cost of degree or certificate. 3. Align programs with workforce needs and industry demands..	Theme I: Academic Excellence	<ul style="list-style-type: none"> • Time to Completion • Student Satisfaction • Graduation Rate • Student Success • Transfer Rate
	2. Standardize multiple measures for developmental course placement including assessments currently in place, measures currently in pilot stage, and new placement strategies based on degree pathways, alternative assessments, high school test results, and/or targeted student need.	*Reduction of number of students placed into developmental courses by 40% by 2021.	1. Increase the graduation rate of first-time, full-time students. 2. Increase the student transfer rate. 3. Reduce the average time to degree or certificate. 4. Reduce the average cost of degree or certificate.	Theme II: Access, Affordability, Success	<ul style="list-style-type: none"> • Time to Completion • Student Satisfaction • Graduation Rate • Student Success • Transfer Rate

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4. Design Alternative and Customized Credentialing and Guided Pathways	1. Identify and articulate pathways for stackable credentials and stackable competencies that allow for incremental completion of both non-credit programs and credit-bearing certificates and degrees; these pathways should offer (and recognize) a wide variety of credentialing options and lead students to multiple points of completion and success	*Increase in number of students receiving multiple credentials within a rolling ten-year period by 200% by 2021; availability of stackable credentialing in 50% of programs and disciplines collegewide by 2021	1. Align programs with workforce needs and industry demands.	Theme III: Economic Development	<ul style="list-style-type: none"> • Noncredit Annual Headcount Enrollment • Career Program Student Success • Economic Impact
	2. Customize developmental studies pathways by exploring accelerated programs and interdisciplinary delivery and by creating multiple exit points determined by student strengths, needs, or program goals	*Reduction of the number of students attempting the same developmental studies course more than three semesters without exiting (by passing or changing pathways) by 50% by 2021. *Increase by 20% the number of students completing college level math or English courses after beginning in developmental studies.	<ol style="list-style-type: none"> 1. Increase the graduation rate of first-time, full-time students. 2. Increase the student transfer rate. 3. Reduce the average time to degree or certificate. 4. Reduce the average cost of degree or certificate. 	Theme I: Educational Excellence	<ul style="list-style-type: none"> • Fall-to-Fall Retention • Graduation Rate • Transfer Rate • Fall-to-Spring Retention • Student Success • Time to Completion • Transfer Student Success

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5. Enhance Student Pathways from MCPS and to USG	1. Deepen and/or expand MCPS partnership programs especially Middle College, Dual Enrollment, Career and Technical Education, and college readiness efforts.	*Increase in the number of students enrolled in Middle College programs by 20% by 2021. *Increase in the number of students enrolled in Dual Enrollment by 20% by 2021. *Increase in the number of students accessing CTE articulated course credit by 200% by 2021.	1. Increase the graduation rate of first-time, full-time students. 2. Increase the student transfer rate. 3. Reduce the average time to degree or certificate.. 4. Reduce the average cost of degree or certificate	Theme II: Access, Affordability, Success	• Percentage of MCPS Graduates
	2. Increase collaborations with faculty in undergraduate programs offered at USG in order to facilitate student success in targeted programs.	*Increase number of discipline-specific, faculty-level collaborations to 75% of all undergraduate programs offered at USG by 2021.	5. Align Programs with those at four-year institutions. 6. Align programs with workforce needs and industry demands.	Theme I: Educational Excellence	• Graduation Rate • Transfer Rate • Transfer Student Success
6. Expand Global Partnerships and International Opportunities	1. Expand opportunities for students, faculty, and staff to study abroad through exchanges, short and long-term programs, and service learning.	*Increase number of students and faculty participating in MC-sponsored international opportunity by 200% by 2021. *Increase number of courses globalized through GHI to 60 by 2021.	1. Increase the graduation rate of first-time, full-time students. 2. Increase the student transfer rate.	Theme I: Educational Excellence	• Professional Development Opportunities for faculty and staff • Globalization of the Curriculum • Graduation Rate • Transfer Rate • Transfer Student Success
	2. Establish new global partnerships for entrepreneurial, educational, and/or community outreach purposes	*Increase in the number of global partnerships/ contracts/ MOUs to 20 by 2021.	3. Align programs with workforce needs and industry demands.	Theme III: Economic Development Theme IV: Community Engagement	• Number of Global Partnerships