Table 2: The tactics to achieve the goals in the AMP for the next two years			
Spring/Summer 2017	**Fall 2017**	**Spring 2018**	**Fall 2018**
Prior Learning Assessment			
Contract signed for, and planning of, AL360.	Administer Adult Learner 3600 Survey	Analyze results; develop priorities	Continue to implement s trategies to attract and retain adult students
Design and feedback of new, integrated web site.	Launch new site on credit for prior learning	Integrate CPL into recruitment and advising tools	Assess effectiveness of CPL campaign; expand opportunities as identified
	Launch MC's PLA implementation work group	Review college wide policies and procedures relating to PLA.	Begin developing processes that will assist MC to create a systematic approach to award portfolio credit
Visit by CAEL, covering Prior Learning Best Practices and Theory	Faculty re-evaluates nationally-recognized exams to ensure accurate evaluation	Begin process to expand award of military credit	Yearly re-evaluation of nationally-recognized exams commences, Expand Military credit equivalencies
Transition PLA to Academic Affairs to increase clarity for the college community	Evaluate effectiveness of transition through increased college access and success of course evaluation	Develop additional processes to support student access to PLA	
Alternative Placement			
Pilot APP project	Expand access to APP program (i.e., alternative placement) through "opt in" to reach more potential students.	Increased number of students in APP Program	Additional students served; additional options identified and implemented to acceler-ate student access to APP
	Launch Integrated English, reading and writing courses (IERW) to reduce time and cost	Evaluate effectiveness of IERW	Enhance IERW and expand access to additional students
	Embed Writing Center support in developmental courses to support student success	Increase involvement of the Writing Center in developmen-tal courses	Evaluate student outcomes; expand options; continue to expand student access to embedded support

TIMELINE

Table 2: The tactics to achieve the goals in the AMP for the next two years (continued)			
Spring/Summer 2017	**Fall 2017**	**Spring 2018**	**Fall 2018**
Noncredit to Credit Pathways			
	Identify and articulate pathways for stackable credentials	Develop select programs for stackable credentials	Launch pilot program options
Research use of and best practices for badging by other institutions	**Develop badging options for select MC programs**	Identify pilot programs for badging; identify software for badge awards; plan for outreach and marketing of badging to students and employers	Provide training to stakeholders on advising students about badging; Launch badging in select programs
Develop competencies for noncredit to credit pathways in Education, Data Science, Business/Management – Entrepreneurship, and Biotechnology	**Continue to develop competencies and analyze gaps; communicate to discipline colleagues; create discipline-specific plans to address gaps and create credentials; review student information management systems for their capacity to collect data on transitions and alternative credentials**	Begin implementation of discipline-specific plans; Identify second wave of discipline areas to engage in mapping; begin training newcomer to framework and begin mapping of second wave areas	Continue to develop competencies and analyze gaps; communicate to discipline colleagues; create discipline-specific plans to address gaps and create credentials
Guided Pathways and Meta Majors			
Attendance at AACC Annual Meeting to learn about Guided Pathways; concept introduced at AA Retreat and Opening Meeting.	**Working group will meet to begin implementing Guided Pathways. College wide presentations will discuss how and what GP's are.**	Identify a construct for Guided Pathways.	Begin implementation, if and as needed, to solidify the program.
Meta Majors introduced at AA Retreat and Opening Meeting.	**Working group will meet to begin implementing Meta Majors. The primary conversation will be structure. A site visit may be an option as well. Faculty will identify core courses, and general education suggestions, for their degrees.**	Continued discussion on structure and content; a decision will be made.	Meta Majors will be launched, as a soft pilot, for recruitment purposes. Groups will also be working on updating the catalog, and determining technology needs.