

# MENTAL HEALTH ASSOCIATE AAS (TP/SS): 560

Total Credits: 61

Catalog Editions 17-18 through 21-22 (*Deleted Spring 2022*)

Name:

Date:

ID #:

GENERAL EDUCATION: FOUNDATION COURSES	Course	Hours	Grade
English Foundation	EN 102/ENGL 102	3	
Math Foundation	MA 116/MATH 117	3	

GENERAL EDUCATION: DISTRIBUTION COURSES	Course	Hours	Grade
Arts or Humanities Distribution (ARTD or HUMD)	SP 108/COMM 108		
Behavioral & Social Sciences Distribution (BSSD)	PY 102/PSYC 102	3	
Natural Sciences Distribution with Lab (NSLD)	BI 101/BIOL 101	4	
Natural Sciences Distribution without Lab (NSND)			
General Education Elective (GEEL) SL 100/ASLP 100 or World Language General Education Elective†			
General Education Elective (GEEL) SL 110/ASLP 110 or World Language General Education Elective†			

PROGRAM REQUIREMENTS	Course	Hours	Grade
ENGL 101 or ENGL 101A (if needed for ENGL102/103 or Elective)*			
	SO 101/SOCY 100	3	
		3	
	PY 221/PSYC 221	3	
<b>MENTAL HEALTH ASSOCIATE PROGRAM COURSES (TP ONLY)</b>	MH 101/MHLT 101	3	
	MH 102/MHLT 102	3	
	MH 112/MHLT 112	3	
	MH 200/MHLT 200‡	6	
	MH 200/MHLT 201‡	6	
	MH 213/MHLT 213	3	

**Students are expected to achieve a grade of C or better in each mental health and psychology course. Overall GPA of 2.0 is required to graduate**

\* ENGL 101/ENGL 101A , if needed for ENGL 102/ENGL 103 or elective.  
(recommended PHED activities or HLTH.)

Total Credits:

‡ See program coordinator for help with course selection. \*\*\*NUTR 101 is recommended.

† Students may choose any World Language course (Including American Sign Language).  
Students are to enroll in the introductory and intermediate courses of the language they choose

Last Modified: July 2021

Advising Worksheet Contact: [Anthony Solano](#)

This curriculum is designed to educate a mental health generalist who is trained for a variety of related occupations, rather than for a specific job. Students study a core of general education subjects combined with specialized courses related to a wide spectrum of human services. Part of the curriculum consists of supervised field experiences in several different kinds of agencies and institutions in the field of human services such as those in mental health, mental retardation, gerontology, drugs and alcohol rehabilitation, corrections, and school systems, and in culturally disadvantaged areas.

**See an advisor to submit an Application for Graduation the semester BEFORE you intend to graduate.**

The mental health associate curriculum has three objectives: (1) to prepare the career student who wants a technical curriculum for immediate paid employment upon graduation, (2) to provide the transfer student with an adequate and yet flexible background so that study may be continue in the field of psychology or some allied field such as sociology or social work, and (3) to permit a student to continue with an education on a part-time basis, while being gainfully employed.

**This degree is a career program and may not readily transfer to four year colleges/universities (except in special cases.) Visit transfer planning for more information.**

In addition to the general requirements for admission to the College, applicants will be interviewed by the coordinator of the mental health associate curriculum. Personal characteristics such as maturity, aptitude, motivation, previous experience, and evidence of ability to complete the curriculum will be considered.

In addition to the scholastic standards required of all students at the College, students in the mental health associate curriculum are expected to achieve a grade of C or better in each mental health and psychology course. Completion of all requirements for this curriculum will lead to the award of the A.A.S.

**This UNOFFICIAL document is for planning purposes ONLY and completion does not guarantee graduation.**