

Professional Development Opportunities for Tutors
Fall 2016 - Spring 2017

Montgomery College

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| Wednesday, September 14th
8:45 - 12:00 PM | <i>What's Your Conflict Style</i>
Explore five ways you can use to approach conflict and discover your preferred way through an assessment. Discuss how your preference may change from when the situation is calm and then when the storm surges. Explore how each of the five styles is effective in certain circumstances and expand your choice of approach when you find yourself in conflict. |
| Monday, September 26th
1:00 - 4:15 PM | <i>Everyday Bias</i>
Your brain is busy! However, automatic mental activity to sort millions of impressions and bits of information can lead to unexamined assumptions or conclusions. Skills for reflection and continuous learning enhance the possibility of clear thinking, improved decision making and better teamwork. |
| Monday, September 26th
2:15 - 3:45 PM | <i>Getting Students to Read Their Texts</i>
This session will focus on content literacy and strategies that motivate students to read their texts and help them better comprehend the different types of texts they encounter. Participants will consider their classroom reading experiences and course outcomes while exploring these strategies |
| Friday, September 23rd
Friday, October 28th
Friday, December 2nd
2:00 - 4:00 PM | <i>Achieving the Promise: Helping All MC Students Succeed</i>
This workshop series will share discoveries about the status of under-represented minorities at Montgomery College and explore ways that faculty can help all MC students achieve their promise. |
| Friday, September 23rd
Friday, October 28th
Friday, December 2nd
2:00 - 4:00 PM | <i>Teaching Linguistically Diverse Students at Montgomery College</i>
This interactive academy series equips faculty with pedagogical skills needed to effectively teach the linguistically diverse students at Montgomery College. Using institutional data and linguistically focused methodologies, participants will gain insights that will increase their knowledge and impact their teaching practices. |
| Friday, September 23rd
Friday, October 28th
Friday, December 2nd
2:00 - 4:00 PM | <i>Culturally Responsive Teaching</i>
In this series, participants will be guided through an interactive problem-solving process based on the principles of Culturally Responsive Teaching (CRT). CRT involves using information about our students' backgrounds to tailor instruction in ways that increase their opportunities to succeed. |
| Monday, December 5th
1:00 - 4:15 PM | <i>Extraordinary Customer Service</i>
Discover how to identify and integrate customer service success factors into your work routine. Strengthen your desire and ability to provide excellent customer service competently and consistently. |
| Monday, March 6th
8:45 - 4:15 PM | <i>The Nature of Privilege</i>
Privilege and dominant status can operate in an individual, team or organization outside of conscious awareness. These can even be taken for granted as the natural way of things. Concepts covered include: status, privilege, assumptions, self-esteem, fragility, bias and discrimination. Learn to recognize privilege in operation and practice skills to shift the dynamic toward equitable and collaborative relations. |

Beyond Montgomery College

November 11th Penn State University, Berks	Berks Consortium Mini-Conference (MAWCA)
November 12th Howard Community College	Maryland TESOL Conference
January 5th & 6th Harford Community College	Association for the Advancement of Community College Teaching Conference
Mid-March Universities at Shady Grove	Maryland Learning Center Network Conference
March 31st to April 1st Penn State University, Berks	Mid-Atlantic Writing Center Association Conference

Logistics

Leave	Part-Time Faculty = 1 Work Day (CBA Section 10.8) Full-Time Faculty = Approval of Campus VPP (CBA Section 6.5)
PDAP	Part-Time Faculty = \$600/year (CBA Section 7.8) Full-Time Faculty = \$1150/year (CBA Section 9.4B)