

Early Childhood Education/Early Childhood Special Education Associate of Arts in Teaching (AAT): 604

Total Credits: 63
Catalog Edition: 2018-2019

Program Description

This curriculum provides the first two years of a four-year bachelor's degree and teacher certification. This curriculum prepares students to transfer to an early childhood education or special education program at a four-year college or university in the state of Maryland. The program enables students to fulfill their general education requirements and complete a core of professional education coursework required for the first two years of teacher preparation. To earn the AAT students must achieve a minimum of a 2.75 cumulative GPA and present required scores on a state-approved basic skills test.

Program Outcomes

Upon completion of this program a student will be able to:

- Describe the theories and principles of child development and learning and apply the theories and principles to their classroom teaching.
- Identify the policies, issues, trends, and historical events in the field of early childhood education.
- Use systematic observations, documentation, and other effective assessment strategies in a responsible way to positively influence children's learning and development.
- Demonstrate knowledge of supporting and empowering families and communities through respectful, reciprocal relationships.
- Demonstrate understanding of content areas and apply developmentally appropriate approaches to enhance children's learning and development.
- Identify and explain the models of classroom and behavior management.
- Identify strategies for working and advocating for families of culturally and linguistically diverse students and students with disabilities in order to facilitate a child's educational program.
- Analyze and reflect upon teaching practices for the purpose of improving and differentiating instruction for students.
- Identify community resources serving students with special needs and their families.
- Identify and conduct themselves as early childhood professionals who use ethical guidelines and National Association for the Education of Young Children standards related to early childhood practice, and who are advocates for sound educational practices and policies.
- Demonstrate excellent written, verbal, critical thinking, and problem-solving skills, which will allow them to effectively make connections between prior knowledge/experience and new learning.

Program Advisors

Germantown

- **Prof. Barbara Marshall**
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For more information, please visit:

<http://www.montgomerycollege.edu/education>

2018-2019 Program Advising Guide

An Academic Reference Tool for Students

Early Childhood Education/Early Childhood Special Education

ASSOCIATE OF ARTS IN TEACHING: 604

Early Childhood Education/Early Childhood Special Education AAT

Associate of Arts in Teaching: 604

Suggested Course Sequence

This section is available on the catalog website at
<http://catalog.montgomerycollege.edu/content.php?catoid=9&navoid=1840>

First Semester

- **EDUC 119** *3 semester hours (GEIR)*
- **ENGL 101 - Introduction to College Writing** *3 semester hours **
- **MATH 130 - Elements of Mathematics I: Mathematical Reasoning and Number Systems** *4 semester hours (MATF)*
- **PSYC 102 - General Psychology** *3 semester hours (BSSD)*

Second Semester

- **BIOL 101 - General Biology** *4 semester hours (NSLD)*
- **EDUC 135 – Child Growth and Development** *3 semester hours*
- **ENGL 102 - Critical Reading, Writing, and Research** *3 semester hours (ENGF)*
- **MATH 131 - Elements of Mathematics II: Geometry and Algebra** *4 semester hours*
- **HIST 200 - History of the United States, a Survey Course: from Colonial Times to 1865** *3 semester hours (HUMD)*
- *OR*
- **HIST 201 - History of the United States, a Survey Course: from 1865 to the Present** *3 semester hours (HUMD)*

Third Semester

- **EDUC 136 – Curriculum Planning in Early Childhood Education** *3 semester hours*
- **EDUC 201 - Introduction to Special Education** *3 semester hours*
- **GEOG 130 - Global Geography** *3 semester hours (BSSD)*
- **MATH 132 - Elements of Mathematics III: Probability, Statistics, and Problem Solving** *4 semester hours*
- **PSCI 101 - Physical Science I** *4 semester hours (NSND)*

Fourth Semester

- **EDUC 243 - Processes and Acquisition of Reading** *3 semester hours*
- **HLTH 125 - Personalized Health Fitness** *3 semester hours (GEIR)*
- **PSCI 102 - Physical Science II** *4 semester hours (NSND)*
- *Humanities Distribution* *3 semester hours ***
- **ISTD173 – Integrated Arts** *3 semester hours*

Total Credit Hours: 63

Advising Notes

* ENGL 101, if needed for ENGL 102

** Select ENGL Literature Course – ENGL 190 recommended

TEACHER EDUCATION TRANSFER PROGRAM
EARLY CHILDHOOD EDUCATION/EARLY CHILDHOOD SPECIAL EDUCATION A.A.T.: 604

Total Credits: 63
 Catalog Editions 17-18 through 18-19

Name:

Date:

ID #:

NOTE: To earn the AAT students must achieve a minimum of a 2.75 cumulative GPA and present acceptable scores on one of the following state-approved basic skills tests: SAT, ACT, GRE, Praxis I PPST or Praxis Core Academic Skills Tests.

Consult an education advisor about this degree and plan to take your basic skills test if needed no later than completion of 45 credits.

GENERAL EDUCATION: FOUNDATION COURSES	Course	Hours	Grade
English Foundation	EN 102/ ENGL 102	3	
Math Foundation	MA 130/ MATH 130	4	

GENERAL EDUCATION: DISTRIBUTION COURSES	Course	Hours	Grade
Arts Distribution (ARTD)	IS 273/ ISTD 173	3	
Humanities Distribution (HUMD)		3	
Behavioral & Social Sciences Distribution (BSSD)	PY 102/ PSYC 102	3	
Behavioral & Social Sciences Distribution (BSSD)	GE 110/ GEOG 130	3	
Natural Sciences Distribution with Lab (NSLD)	BI 101/ BIOL 101	4	
Natural Sciences Distribution with Lab (NSLD)	PC 101/ PSCI 101	4	
General Education Institutional Requirement (GEIR)	HE 109/ HLTH 125	3	
Humanities Distribution (HUMD) (GEIR) ‡ <i>Discuss appropriate course choice with education faculty advisor.</i>			

PROGRAM REQUIREMENTS	Course	Hours	Grade
ENGL 101 or ENGL 101A (if needed for ENGL102 or Elective)*			
	ED 119/ EDUC 119	3	
	ED 120/ EDUC 135	3	
	ED 121/ EDUC 136	3	
	ED 140/ EDUC 201	3	
	ED 216/ EDUC 243	3	
	MA 131/ MATH 131	4	
	MA 132/ MATH 132	4	
	PC 102/ PSCI 102	4	

Overall GPA of 2.75 or higher AND passing score on basic skills test are required to graduate with the A.A.T.

Student has overall GPA of 2.75 or higher and passing score on basic skills test? Yes No

Total Credits:

* ENGL 101, if needed for ENGL 102/ENGL 103, or Elective.

[Education Web Page](#)

‡ Select ENGL literature course from Humanities Distribution. (EN 190/**ENGL 190** recommended)

Last Modified: July 2018

Advising Worksheet Contact:
[Anthony Solano](#)

See an [advisor](#) to submit an [Application for Graduation](#) the semester BEFORE you intend to graduate.

This UNOFFICIAL document is for planning purposes ONLY and completion does not guarantee graduation.

Transfer Opportunities

Montgomery College has partnerships with multiple four-year institutions and the tools to help you transfer. To learn more please visit: <http://cms.montgomerycollege.edu/Transfer/> or <http://artsys.usmd.edu/>

Get Involved at MC!

Employers and Transfer Institutions are looking for experience outside the classroom.

MC Student Clubs and Organizations

<https://cms.montgomerycollege.edu/edu/plain.aspx?id=2439>

Related Careers

Elementary school teacher, grades preK through 3rd grade, educational diagnostician, rehabilitation counselor, education administrator, guidance counselor, family counselor, childcare director, child care teacher.

Career Services

<http://www.montgomerycollege.edu/career>

Career Coach

A valuable online search tool that will give you the opportunity to explore hundreds of potential careers or job possibilities in Maryland and the Washington D.C. metropolitan area.

Get started today on your road to a new future and give it a try. Visit the website listed below:

<https://montgomerycollege.emsicareercoach.com>

Notes: