

Montgomery College
Department of World Languages and Philosophy
Rockville Campus

FREN 102: Elementary French II

Spring 2019

CRN #30990

Campus: Rockville

Class Meets: MWF 11:00 - 11:55 AM

Class Location: HU 109

Professor: Valérie Tanner

Office: MT 423

Telephone: 240-567-4462

Email: *Preferred: Blackboard Course Mail*

(Other: valerie.tanner@montgomerycollege.edu)

Credits: 3

Prof. Tanner's Office Hours: MWF 1:00 - 2:00 PM; THURS 2:00 - 3:00 PM

Textbooks and other resources (all required):

Manley, Joan H., et al. *Horizons*. 6th ed. Boston: Cengage Learning, 2015. (Chapter 6 - 10, plus the Review Chapter).

iLrn 2 access (Package ISBN: 9781305136199)

Course Description:

FREN 102 is a continuation of FREN 101. Students continue their study of written language, conversation, and composition as they consider cultural themes, language functions, and authentic situations. (HUMD[M]) PREREQUISITE: FREN 101 or consent of department. In-class work is supplemented by 20 hours of online work. Three hours each week. Formerly FR 102.

Course Objectives: At the end of FREN 102, students will be able to:

1. Communicate in the target language at an advanced elementary level in the skill areas of reading, writing, speaking, and listening
2. Apply linguistic structures supporting communication at the advanced elementary level of proficiency.
3. Express and appropriately employ the following language functions: expressing routines, making comparisons, and requesting and giving permission.
4. Discuss Francophone culture and specific cultural practices at the advanced elementary level by using simple sentences.
5. Discuss the relationship between the Francophone cultural practices and products under consideration at the advanced elementary level by using simple sentences.
6. Exhibit appropriate sociolinguistic behaviors through oral presentations at the advanced elementary level as these correspond to increasing linguistic ability in French.
7. Produce and present a cultural project at the advanced elementary level.

Grading Policy: The final grade will be determined as follows:

Tests/ Quizzes	30% total (3 tests @ 15%; 6 quizzes @ 15%)
Homework	20% total
<i>iLrn Online exercises + Prep for class</i>	15% total (completion + accuracy)
<i>Language Lab Recordings +Hours</i>	5% (5 hours, 5 recorded assignments)
Participation	15% (**includes attendance)
Oral Exam	5%
Cultural Project	10%
Final Exam	20% (comprehensive)

Grade Scale:

A	90 - 100%	C	70 - 79%	F	< 60%
B	80 - 89%	D	60 -69%		

Assignments

Tests/ Quizzes:

You will have three (3) tests/ six (6) quizzes during the semester. These tests will consist of the following sections: listening comprehension, grammar, vocabulary, reading, culture and writing. The dates of the tests are stated in the syllabus. **Missed quizzes and tests will be reported as F's unless a valid excuse is presented to the instructor and the test is made up prior to the next class meeting.**

Homework and Language Lab Hours:

- ❖ **iLrn 2:** Fifteen (15) hours are to be completed using iLrn 2, the Online Activities Manual that accompanies *Horizons*. Because *iLrn 2* will track the time you spend doing exercises, you can do it from any location where you have Internet access. Due dates are specified on the syllabus and iLrn 2.
 - ✓ *Homework is considered late if it is submitted after the chapter is covered.
 - ✓ *Students are also responsible for reviewing and preparing the **vocabulary, grammar and culture** for each class in advance, as specified on the syllabus.

- ❖ **Language Lab Recordings/Hours:** Five (5) hours must be completed in the Digital Language Lab, preparing and recording answers to the oral prompts found on the desktops in the DLL in MT 020. Your professor will provide a guide on how to set up your ReLanPro Cloud Account and how to use the ReLanPro.net recorder in order to complete the recording assignments.
 - Midterm (2.5-hour) deadline:** Friday, March 8, 2019 at 4:00 PM
 - Final (5-hour) deadline:** Friday, May 3, 2019 at 4:00 PM

Class Participation:

Active participation in class contributes to your learning and is an important factor in your grade. Attendance and tardiness will be tracked and the participation grade will be lowered after three (3) absences or three (3) tardy arrivals. The instructor will monitor student participation according to the following rubric:

A (90 - 99%)	The student participates with original ideas that show reflection on the material. The student comes to class prepared, takes the initiative in class activities, and shows a positive attitude. S/he is respectful with partners and teachers, offers help to partners and constantly seeks to improve her/his French.
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B (80 - 89%)	The student participates voluntarily; however, s/he does not stand out in any way from other students in volume or quality of contributions, or does not show evidence of preparation.
C (70 - 79%)	The student attends class but studies/ participates the minimum required; She/he does not show interest in the class and only participates when asked or while doing group/pair work.
D-F (0% - 69%)	The student does not participate because s/he is absent (mentally or physically) and does not develop rapport with the class. S/he is disrespectful or unenthusiastic. The student must be prodded to begin work, form groups, or participate. Student uses English excessively.

Oral Exam:

Students will complete an oral exam requiring them to speak extemporaneously about a given topic. You will receive a list of topics 2 weeks prior to the exam.

Cultural Project:

Students will complete a project that deals with an aspect of Francophone culture. The presentation will be 5 minutes in length and students will present in French. The topic for the project must be approved by the professor. This project will require research; students will need to use **reliable resources and provide a bibliography of their sources following MLA formatting**. Students will present their work through the use of technology, such as PowerPoint or Prezi. No more than one 30 second video clip may be used. Students are responsible for presenting their work to the class on the day indicated in the syllabus. More detailed instructions will be provided by your instructor later in the semester.

Final Exam:

A cumulative final exam will be given on the day scheduled during the exam period. The final exam is mandatory and cannot be rescheduled.

Department Policies:

Important Student Information Link

In addition to course requirements and objectives that are in this syllabus, Montgomery College has information on its web site (see link below) to assist you in having a successful experience both inside and outside of the classroom. It is important that you read and understand this information. The link below provides information and other resources to areas that pertain to the following: student behavior (student code of conduct), student e-mail, the tobacco free policy, withdraw and refund dates, disability support services, veteran services, how to access information on delayed openings and closings, how to register for the Montgomery College alert System, and finally, how closings and delays can impact your classes. If you have any questions please bring them to your professor. As rules and regulations change they will be updated and you will be able to access them through the link. If any student would like a written copy of these policies and procedures, the professor would be happy to provide them. By registering for this class and staying in this class, you are indicating that you acknowledge and accept these policies.

<http://cms.montgomerycollege.edu/mcsyllabus/>

Academic Honesty: Montgomery College's policies on academic dishonesty are found in the *Student Handbook* and under *Section VIII* of the *Student Code of Conduct* available at the following link: http://cms.montgomerycollege.edu/pnp/#Chapter_4. Each student is expected to do his or her own work. Any student found cheating or plagiarizing will be given an F for the assignment. If the same student is involved in a second incident of cheating, the case may be referred to the Student Discipline Committee, a grade of F for the course may be awarded, and/or the student may be dropped from the course.

Absence and Tardiness Policy: Attendance is fundamental in a language class, and excessive absence/tardiness will affect the participation grade. Any student arriving after class has begun is tardy.

Three (3) tardy arrivals will reduce participation by one (1) point AND require a meeting with Prof. Tanner. Three (3) absences will also reduce participation by one (1) point AND require a meeting with Prof. Tanner. ***** You are responsible for all work assigned whether you are present or absent.** Students with excessive absences will be required to do extra assignments.

Classroom Behavior: Please review the *Standards of College Behavior* in the *Student Handbook* or *Section VII* of the *Student Code of Conduct* available at the following link:

http://cms.montgomerycollege.edu/pnp/#Chapter_4. The college seeks to provide an environment where discussion and expression of all views relevant to the subject matter of the class are recognized and necessary to the educational process. However, students do not have the right to obstruct the faculty member's ability to teach nor the ability of other students to learn. The instructor has the right to determine appropriate conduct in the classroom, and it is expected that students will conduct themselves at all times in a manner that is respectful of their instructor and their peers.

Inappropriate behaviors include (but are not limited to) the following:

1. Socializing with other students once class has begun.
2. Refusing to complete assigned tasks in the class or labs.
3. Sleeping in class, arguing with the professor or other students, showing disrespect towards the professor or other students, or disrupting the class in any way.
4. Using cell phones or texting during class.

Students who do not adhere to these policies will be asked to leave by the professor; if they do not comply, Security will be called. If a student repeatedly refuses to comply with classroom regulations, s/he will be referred to the Dean of Student Development.

Tutoring/Quick Questions. NO APPOINTMENTS NECESSARY! Stop by for either a quick question or for French tutoring, available **free of charge in MT 020**. For an updated schedule, call 240-567-7215 or 240-567-7457. You may also go to MT 020 to look at the posted schedule, or ask any staff member for assistance. *****Tutoring Schedule attached.**




FERPA. The *Family Education Rights and Privacy Act* prohibits the instructor from discussing a student's grade and performance in the course with anyone but that student. All exceptions/allowances must be submitted in writing by the student.




FREN 102 satisfies a General Education Humanities Distribution requirement. Montgomery College's General Education Program is designed to ensure that students have the skills, knowledge and attitudes to carry them successfully through their work and their personal lives. This course provides multiple opportunities to develop competency in oral and written communication and critical analysis and reasoning and also fulfills the ***Global and Cultural Perspectives*** course requirement. For more information on the General Education Program, go to www.montgomerycollege.edu/gened.


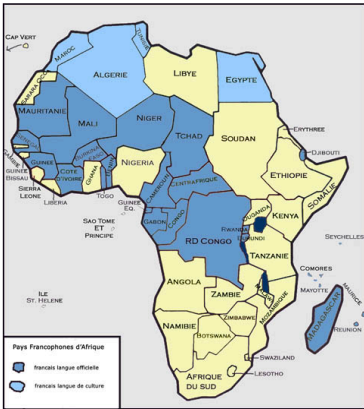
Schedule of Class Activities
 Plan de travail: FREN 102 CRN # 30990
 Prof. Tanner, Spring 2019




Rappel/Reminder: Outils à utiliser/Tools to Use


- Textbook : *Résumé de Grammaire/Grammar Summary, Vidéoprise, Vocab Review Pages*
- Website Tabs: *Self-Tests for Grammar, Practice for Vocab*



Date	En Classe: Matières/Pages/Activités	Devoirs
lundi, le 28 janvier	Introductions personnelles Introduction au cours <ul style="list-style-type: none"> ▪ le programme (syllabus) ▪ les devoirs ▪ Blackboard ▪ ReLANPro Révisions de français 101	Lisez les pages xviii & xix en Horizons: <i>"Learning Techniques, Tips for Vocabulary, Grammar, Pronunciation"</i> .  Inscrivez-vous et Faites les exercices de révisions chez iLrn. (Voir 'Assignment Calendar')  Révissez le français 101 !
mercredi, le 30 janvier	Chapitre de Révision, pp.427 à 437 Présentations de profils	Continuez vos révisions de FREN101 indépendamment
vendredi, le 1 février	Révisions de français 101 Discussions et souvenirs	Audio Vocabulaire: Chapitre 6 
lundi, le 4 février	CHAPITRE 6 , pp. 220 à 257, "Les Sorties" Compétence 1: Les invitations- les verbes irréguliers... vouloir, pouvoir, devoir p. 226 Stratégies et Compréhension auditive, p. 228 Compétence 2: Aujourd'hui et dans le passé- l'imparfait, p. 232, les verbes irréguliers... dormir, partir, sortir, p. 234	Exercices iLrn: Chapitre 6, Compétence 1



<p>mercredi, le 6 février</p>	<p>AU LABO Self-Test (Rév)</p> <p>Discussion - les choix </p> <p>Le cinéma, pp. 248 à 251 ReLANPro: Enregistrez-vous, Répondez à #1, Faites votre critique!</p> <p>Compétence 3: Une sortie- l'imparfait vs. le passé composé, p. 240 & 244</p>	<p>Exercices iLrn: Chapitre 6, Compétence 2</p> <p>Préparez l'Épreuve !</p>
<p>vendredi, le 8 février</p>	<p>Épreuve #1 - Révisions de FREN101 (6 verbes importants, l'impératif, le futur proche, le passé composé, les objets directs et 'y')</p> <p>Paris</p> <p>Discussion - l'enfance </p>	<p>Exercices iLrn: Chapitre 6, Compétence 3</p>
<p>lundi, le 11 février</p>	<p>Compétence 4: Les contes- comment raconter le passé</p> <p>Compositions collectives</p>	<p>Exercices iLrn: Chapitre 6, Compétence 4</p>
<p>mercredi, le 13 février</p>	<p>AU LABO Self-Test (pre-6)</p> <p>Explication des projets culturels</p>	<p>***Choisissez le Projet Culturell!</p> 
<p>vendredi, le 15 février</p>	<p>Pratique de composition Exemplaires des projets</p>	<p>Recherche des projets culturels</p>
<p>lundi, le 18 février</p>	<p>Présentation de la bibliothèque/pptx</p>	<p>Recherche des projets culturels</p>
<p>mercredi, le 20 février</p>	<p>AU LABO Self-Test (post-6)</p>	<p>Préparez l'Épreuve !</p>
<p>vendredi, le 22 février</p>	<p>Épreuve #2 - Nouveaux verbes (6), la formation de l'imparfait, l'usage de l'imparfait vs passé composé</p>	<p><i>Questions pour le prof ???</i></p>

<p>lundi, le 25 février</p>	<p>Révisions et pratique</p>	<p>Questions pour le prof ???</p>
<p>mercredi, le 27 février</p>	<p>AU LABO Vidéo 6 Vidéoreprise, p. 246</p>	<p>Préparez l' EXAMEN de Révision et de Chapitre 6!</p> 
<p>vendredi, le 1 mars</p>	<p>EXAMEN Révision et Chapitres 6</p>	<p>Exercices iLrn: Chapitre 7, Compétences 1 et 2</p>
<p>lundi, le 4 mars</p>	<p>CHAPITRE 7, pp. 258 à 299, "La vie quotidienne"</p> <p>Compétence 1: les verbes réfléchis, p. 264</p> <p>Compétence 2: les verbes réciproques , p. 272, -re, p. 276</p> <p>Révision de l'examen</p> <p>Discussions de la vie quotidienne</p>	<p>*Préparez vos Projets Culturels!</p> 
<p>mercredi, le 6 mars</p>	<p>AU LABO Self-Test (pre-7) Vidéo 7</p> <p>Compétence 3: les activités au passé</p> <p>Compétence 4: les traits de caractère et la compatiibilité, les pronoms relatifs, p. 286</p>	<p>Exercices iLrn: Chapitre 7, Compétences 3 et 4</p> <p>*Préparez vos Projets Culturels!</p> <p>Préparez l'Épreuve !</p>
<p>vendredi, le 8 mars</p>	<p>Épreuve #3 - les verbes réfléchis et réciproques, et les pronoms relatifs</p> <p>La diversité en France, p. 260</p> <p>Stratégies et Lecture, p. 268</p> <p>Projets Culturels!</p>	<p>Audio Vocabulaire: Chapitre 7</p> <p>*Préparez vos Projets Culturels!</p>

lundi, le 11 mars	Pas de classe !	*Préparez vos Projets Culturels!
mercredi, le 13 mars	Pas de classe !	*Préparez vos Projets Culturels!
vendredi, le 15 mars	Pas de classe !	*Préparez vos Projets Culturels!
lundi, le 18 mars	Projets Culturels! Discussion - l'AMOUR et l'AMITIÉ 	*Préparez vos Projets Culturels!
mercredi, le 20 mars	Projets Culturels! Discussion - les préférences de nourriture  Lecture, Comparaisons culturelles, p. 294	Audio Vocabulaire: Chapitre 8
vendredi, le 22 mars	CHAPITRE 8 , pp. 300 à 345, "La bonne cuisine" Compétence 1: Au resto...Service compris! Stratégies auditives, p. 312	Exercices iLrn: Chapitre 8, Compétence 1
lundi, le 25 mars	Compétence 2: les courses, les expressions de quantité p. 318, le partitif p. 320 Compétence 3: les repas, le pronom 'en', le verbe 'boire' p. 324, -ir p. 326	Exercices iLrn: Chapitre 8, Compétence 2
mercredi, le 27 mars	AU LABO Self-Test (post-7) Compétence 4: la santé, le conditionnel p 330 La Normandie, p. 302 Discussion - les améliorations personnelles 	Préparez l'Épreuve

<p>vendredi, le 29 mars</p>	<p>Épreuve #4 - le conditionnel, le partitif et 'en'</p> <p>Poésie de Prévert, p. 336 Citations préférées ???</p>	<p>Exercices iLrn: Chapitre 8, Compétence 3</p>
<p>lundi, le 1 avril</p>	<p>(<i>le Poisson d'avril</i>)</p> <p>Comparaisons à table, p. 338 la France d'Outre-Mer, p. 348</p> <p>Débat: spontané ou planifié?</p>	<p>Exercices iLrn: Chapitre 8, Compétence 4</p>
<p>mercredi, le 3 avril</p>	<p>AU LABO</p> <p>Self-Tests (8) Vidéo 8</p> <p>Vidéoprises p. 288, p. 334</p>	<p>Préparez l' EXAMEN de Ch. 7+8!</p> 
<p>vendredi, le 5 avril</p>	<p>Examen Chaptires 7, 8</p>	<p>Audio Vocabulaire: Chapitre 9</p>
<p>lundi, le 8 avril</p>	<p>CHAPITRE 9, pp. 346 à 381, 'En vacances'</p> <p>Compétence 1: les choix de vacances, le futur p. 352 Stratégies de lecture, p. 354</p> <p>Compétence 2: les préparatifs, les verbes dire, lire, écrire p. 358, les objets indirects p. 360</p> <p>Révision de l'examen</p> <p>Discussions des vacances spontanées</p>	<p>Exercices iLrn: Chapitre 9, Compétences 1, 2</p>
<p>mercredi, le 10 avril</p>	<p>AU LABO</p> <p>Self-Tests (9) Vidéo 9</p> <p>Distributions des répliques/PROMPTS Lecture des Antilles, p. 374</p> <p>Compétence 3: l'Agence de voyages, savoir vs. connaître p. 364, me/te/nous/vous p. 366</p>	<p>Exercices iLrn: Chapitre 9, Compétences 3, 4</p>

<p>vendredi, le 12 avril</p>	<p>Épreuve #5 - le futur et les objets indirects</p> <p>Culture: Les Antilles, p. 384 </p> <p>Compétence 4: Où aller? la Géographie! p. 370</p>	<p>Exercices iLrn: Chapitre 10, Compétences 1, 2</p>
<p>lundi, le 15 avril</p>	<p>CHAPITRE 10, pp. 382 à 425, "À l'hôtel"</p> <p>Compétence 1: le logement, les expressions impersonnelles + l'infinitif p. 388</p>	<p>Exercices iLrn: Chapitre 10, Compétences 3, 4</p>
<p>mercredi, le 17 avril</p>	<p>AU LABO Self-Tests (10) Vidéo 10</p> <p>Compétence 2: Chez le médecin, le corps humain, le subjonctif et les conseils, p. 394 & 396</p> <p>Pratique orale</p>	<p>*Compositions à l'imparfait, au futur et au conditionnel</p>
<p>vendredi, le 19 avril</p>	<p>Compétence 3: les courses en voyage, les expressions d'émotion, p. 400</p> <p>Révisions des compositions Composition collective ;)</p>	<p>Audio Vocabulaire: Chapitre 10</p> <p>*Préparez vos réponses!</p>
<p>lundi, le 22 avril</p>	<p>Compétence 4: les indications p. 406, reprise de l'impératif p. 408</p> <p>Pratique orale</p>	<p>*Perfectionnez vos réponses!</p>
<p>mercredi, le 24 avril</p>	<p>Examen Oral - AU LABO Comparaisons Culturelles, p. 414</p>	<p>Préparez l'Épreuve #6</p>
<p>vendredi, le 26 avril</p>	<p>Épreuve #6 - le subjonctif et le voyage</p> <p>Dernière discussion - les vacances d'été Vidéoreprise, p. 410 et révisions</p>	<p>Préparez l' EXAMEN de Ch. 9+10!</p> 
<p>lundi, le 29 avril</p>	<p>EXAMEN Chapitres 9 et 10</p>	<p>Feuilles de révisions</p>

mercredi, le 1 mai	Révision de fin du semestre Chapitre de Révision, p. 438 à 447	*Identifiez une question pour le prof! <p style="text-align: center; color: red;">?</p>
vendredi, le 3 mai	Révision de l'examen Révisions de fin du semestre	
lundi, le 6 mai	Pratique pour l'examen final : composition, grammaire, vocabulaire	 Révissez une dernière fois!
mercredi, le 8 mai Examen Final	Final Exam, le 8 mai 10h15 à 12h15 Room SB 202 (same classroom)	BONNES VACANCES!!! 

iLrn REGISTRATION INSTRUCTIONS

Your instructor, Valerie Tanner, invites you to enroll in the following course.

Course: Elementary French II Spring 2019

Code: DJKFXA874

Book: Horizons 6th Edition iLrn: Heinle Learning Center

CREATING A HEINLE LEARNING CENTER ACCOUNT

If you do not have an account, you need to create one. To do so, follow these steps:

1. Go to <http://hlc.quia.com> and click **Create an account**.
2. Select a username and password and enter your information, then click **Submit**.

Note: Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so we can send you your password if you forget it.

ENTERING THE BOOK KEY AND COURSE CODE

Enter the book key and course code to complete the enrollment process. You may already have a book key, or you may need to purchase a book key. Depending on your situation, use one of the procedures below. If you activated the book for a previous course, you can start at step 4 of *I already have a book key* below.

Once you have completed this step, the system lists the course and book on the Student Workstation home page. To enter additional books, enter a book key in the **Enter** field and click **Go**.

Note: Book keys can only be used once. Your book key will become invalid after you use it.

I already have a book key

1. Go to <http://hlc.quia.com> and log in.
2. At the top of the page, enter your book key and click **Go**.
3. Click **Confirm** to confirm your registration information. Your book will appear under the **My books** heading.
4. Beside the book listing, enter the course code **DJKFXA874** in the **Enter course code** field and click **Go**.
5. If necessary, select a class or section and click **Submit**.

I need to purchase a book key, or would like to access a free 3-week trial.

1. Go to <http://hlc.quia.com> and log in.
2. At the top of the page, enter the course code **DJKFXA874** and click **Go**.
3. If necessary, select a class or section and click **Submit**. The course and books will appear under the **My classes** heading.
4. To purchase your key, locate the book and click **buy**. Proceed through the purchase process.
5. If you are not ready to purchase your book key and would like to access a free 3-week trial instead, locate the book and click **trial**. Note that 3-week trials are not available for all titles.

Note: If the buy link does not appear in Step 4, contact your instructor for information about obtaining a book key.

USING HEINLE LEARNING CENTER

To access your Student Workstation in the future, go to <http://hlc.quia.com> and log in. Here, you can open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions, contact Heinle Learning Center Support at <http://hlc.quia.com/support>.

ROCKVILLE FRENCH STUDENT SUCCESS SCHEDULE Spring 2019



World Languages Student Area, MT20

- **Tutoring Hours and Quick Questions**
Tuesdays *11:00am – 12:00pm*
Wednesdays *8:30am – 9:30am*
Thursdays *8:30am – 9:30am*
- **Student Group Study Tables Available**

Review Sessions – Macklin Tower MT20

"Making Sense of Sentences":

Thursday, February 21 2:00-3:00pm

"Victory Over Verbs":

Wednesday, March 27 1:00-2:00pm

"Oral Exam Prep":

Tuesday, April 23 11:00am-12:00pm

Prof. Tanner's OFFICE HOURS - MT 423

French *MWF* *1:00 – 2:00 pm*

Thurs *2:00 – 3:00 pm*

Gen. Studies *Thurs* *3:00 – 4:00 pm*