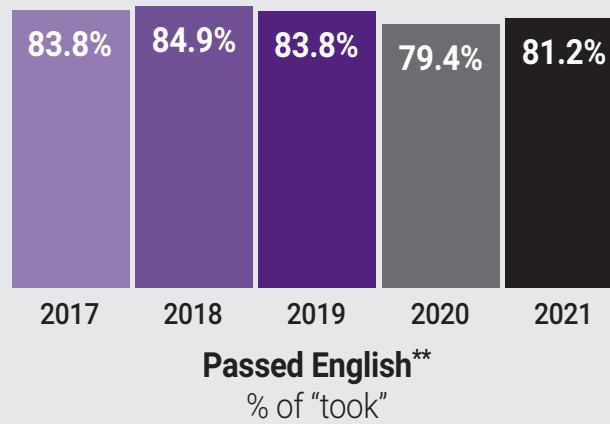
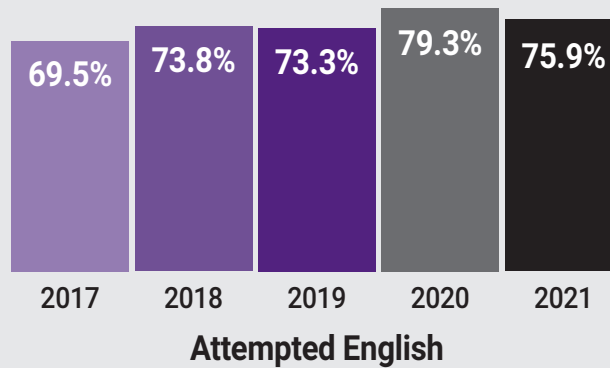


### ARRIVAL

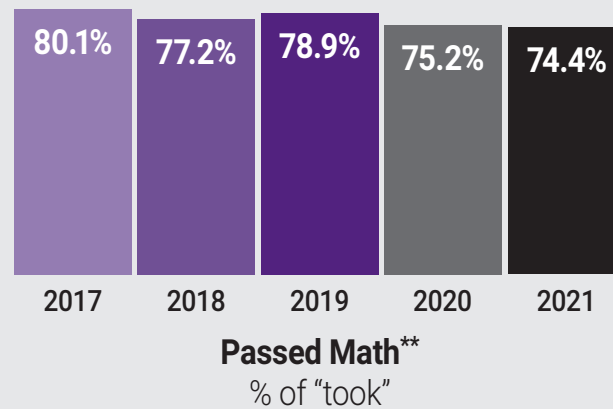
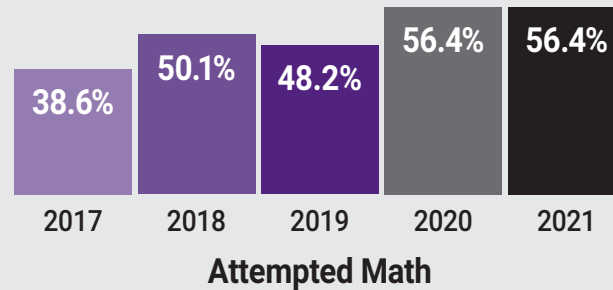
#### New Fall Students' Attempts and Completion of ENGLISH\* "Gateway Course" in First Year



\*Gateway English is defined as ENGL 101/101A or higher. \*\*Passed is defined as receiving a grade of "D" or better.

### ARRIVAL

#### New Fall Students' Attempts and Completion of MATH\* "Gateway Course" in First Year



\*Gateway Math is defined as MATH 110 or higher. \*\*Passed is defined as receiving a grade of "D" or better.

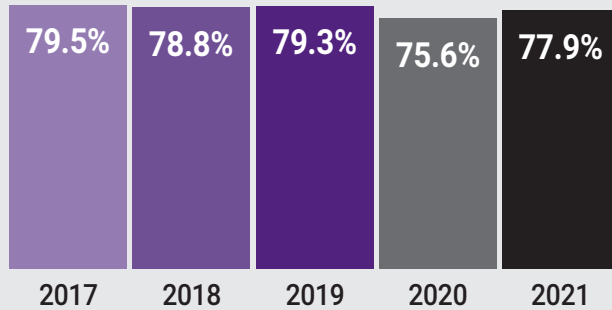
### Fall 2021 New Students' Attempts and Completion of "Gateway Courses" in First Year

		Attempted English Percent	Passed English* % of "took"	Attempted Math Percent	Passed Math* % of "took"
<b>TOTAL</b>	All Students	75.9%	81.2% ●	56.4%	74.4%
<b>GENDER</b>	Female	77.4%	83.2% ●	56.4% ●	74.8%
	Male	74.6%	79.1% ●	56.3%	74.0% ●
	Unknown	60.0%	83.3% ●	50.0%	80.0% ●
<b>ETHNICITY/RACE</b>	American Indian/Alaska Native	50.0%	100.0% ●	100.0% ●	100.0% ●
	Asian	76.3%	86.1%	65.0%	82.7%
	Black/African American	72.5%	77.2% ●	51.3% ●	69.0%
	Hawaiian/Pacific Islander	50.0%	100.0% ●	50.0%	100.0% ●
	Hispanic	78.3%	78.4% ●	55.9%	66.7%
	International	77.8% ●	88.0% ●	60.7% ●	83.3% ●
	Multi-Race	78.1%	78.0% ●	53.3% ●	71.4%
	White	74.6% ●	83.8% ●	56.0% ●	81.8% ●
	Unknown	50.0%	50.0%	25.0%	100.0% ●
<b>AGE GROUP</b>	19 or Younger	80.2%	80.6% ●	61.3%	73.3%
	20–24	62.8%	81.5% ●	41.2% ●	82.5% ●
	25 or Older	48.4%	89.6% ●	24.8%	87.5% ●

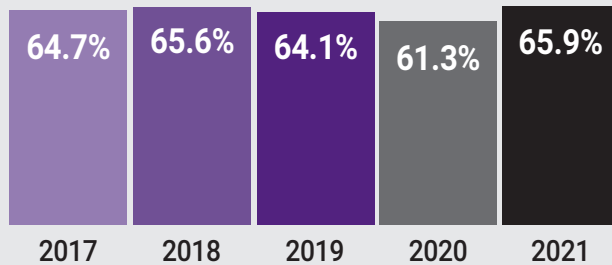
\*Passed is defined as receiving a grade of "D" or better. ● Improvement over previous year

### PROGRESSION

#### New Students' Retention— Fall-to-Spring and Fall-to-Fall

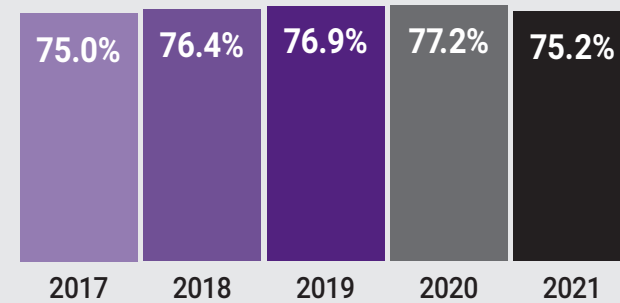


#### Fall-to-Spring Retention



#### Fall-to-Fall Retention

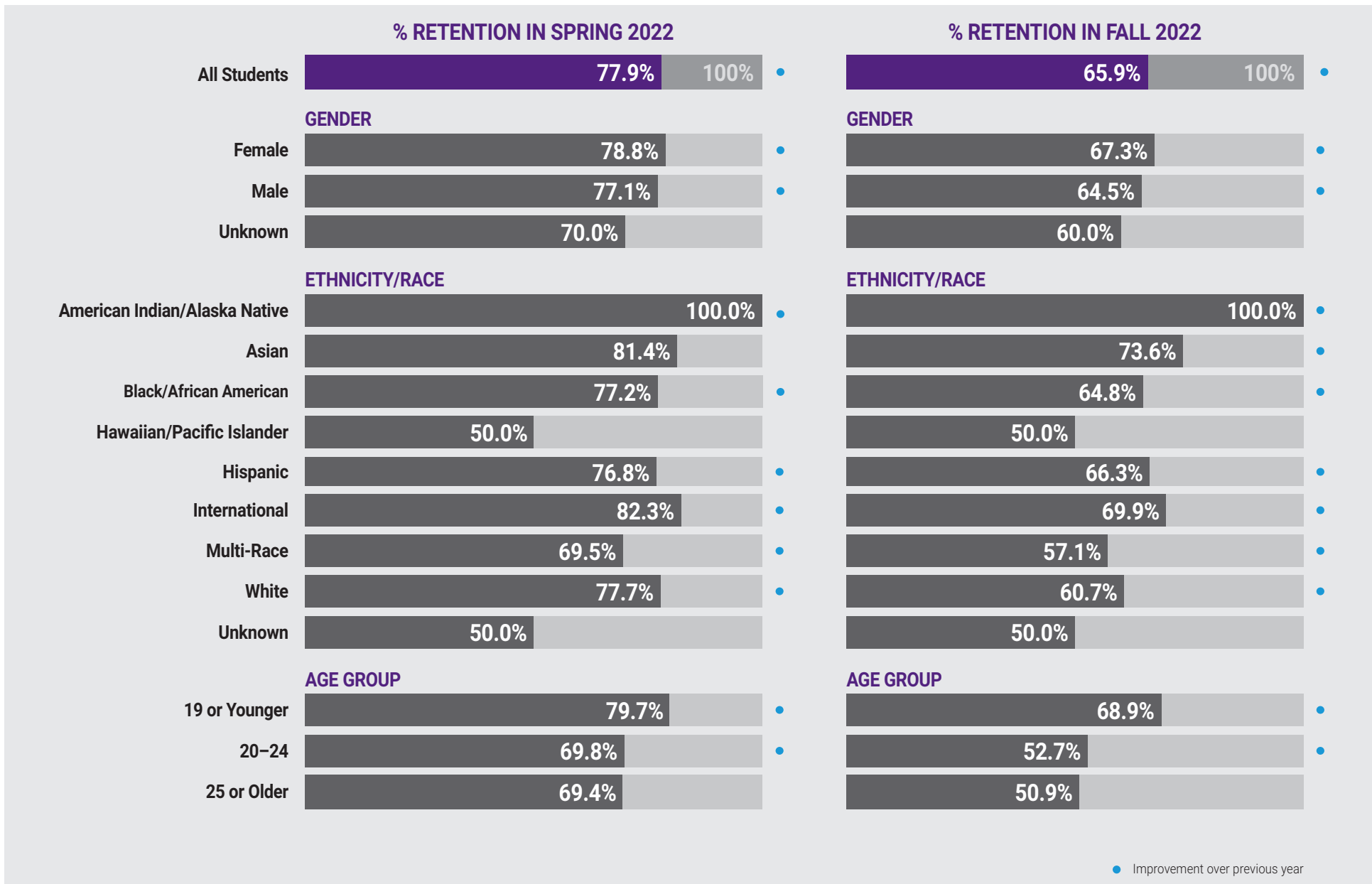
#### Fall Semester Course Pass Rates\*



#### Total Students

\*Grades of C or higher or equivalent

### Fall 2021 New Students' Retention—Fall-to-Spring and Fall-to-Fall



### Fall 2021 Semester Course Pass Rates

All Students **75.2%** 100%

#### GENDER

Female **76.0%**

Male **74.4%** ●

Unknown **79.0%** ●

#### ETHNICITY/RACE

American Indian/Alaska Native **74.8%** ●

Asian **81.2%**

Black/African American **70.7%**

Hawaiian/Pacific Islander **74.7%**

Hispanic **70.0%**

International **78.2%**

Multi-Race **74.8%**

White **82.0%** ●

Unknown **75.2%**

#### AGE GROUP

19 or Younger **74.0%**

20-24 **72.4%**

25 or Older **81.8%**

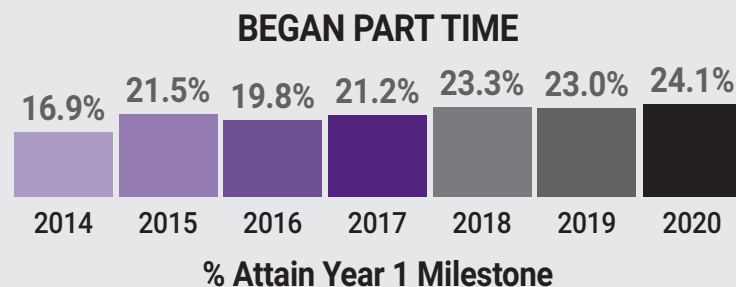
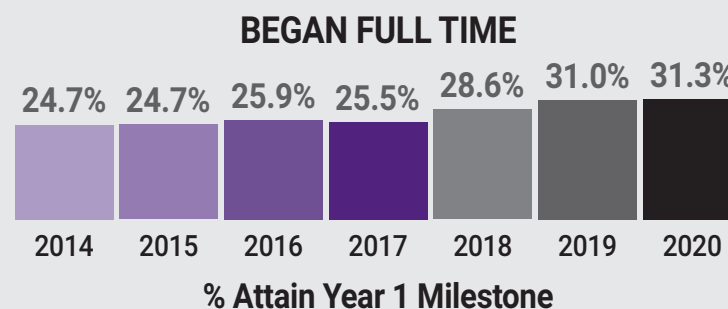
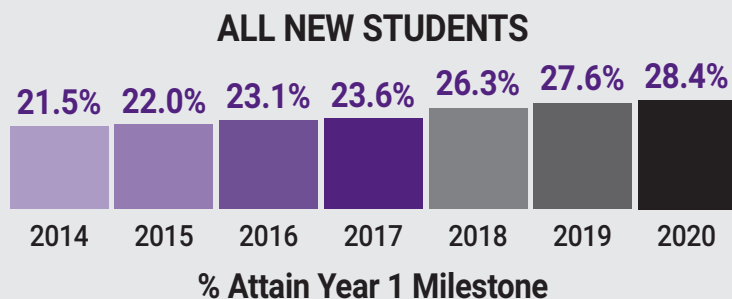
● Improvement over previous year

### PROGRESSION

#### Attainment of Credit-Level Year 1 Milestones By New Students

For students starting as Full Time—Year 1 Milestone = 24 credits

For students starting as Part Time—Year 1 Milestone = 12 credits

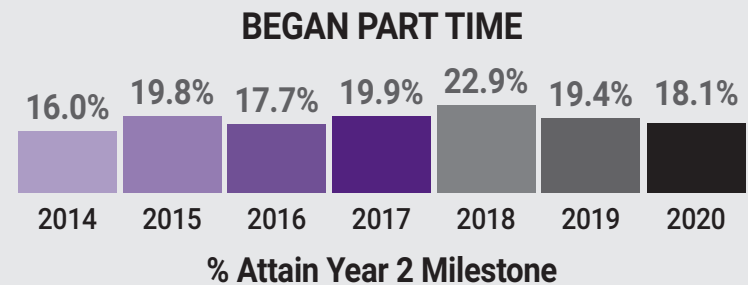
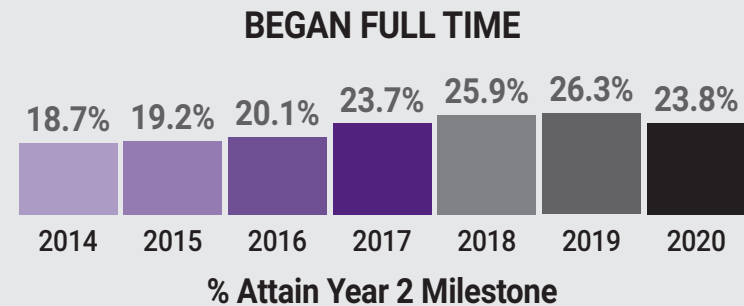
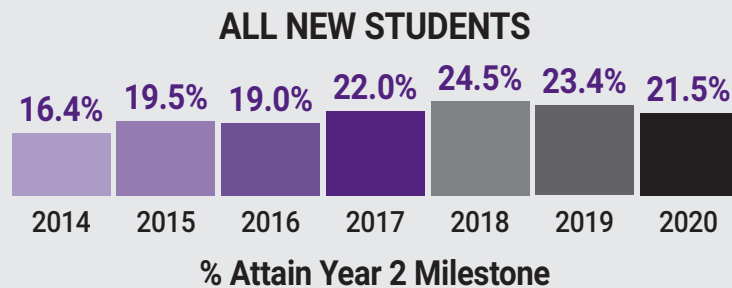


### PROGRESSION

#### Attainment of Credit-Level Year 2 Milestones By New Students

For students starting as Full Time—Year 2 Milestone = 48 credits

For students starting as Part Time—Year 2 Milestone = 24 credits





### Fall 2020 Attainment of Credit-Level Milestones By New Students

For students starting as Full Time—Year 1 Milestone = 24 credits • Year 2 = 48 credits  
 For students starting as Part Time—Year 1 Milestone = 12 credits • Year 2 = 24 credits

	% Attain Year 1 Milestone	% Attain Year 2 Milestone
<b>TOTAL</b>		
<b>All Students</b>	28.4% ●	21.5%
Full Time	31.3% ●	23.8%
Part Time	24.1% ●	18.1%

	% Attain Year 1 Milestone	% Attain Year 2 Milestone
<b>GENDER</b>		
<b>Female</b>	29.9% ●	21.9%
Began Full Time	32.9%	24.6%
Began Part Time	25.3%	17.7%
<b>Male</b>	27.0% ●	21.1% ●
Began Full Time	30.0% ●	23.1% ●
Began Part Time	22.8% ●	18.3% ●
<b>Unknown</b>	21.3%	19.1% ●

	% Attain Year 1 Milestone	% Attain Year 2 Milestone
<b>AGE GROUP</b>		
<b>19 or Younger</b>	29.9%	22.9%
Began Full Time	33.1% ●	25.2%
Began Part Time	23.8%	18.4%
<b>20–24</b>	19.2% ●	16.3%
Began Full Time	14.6%	10.0%
Began Part Time	22.0% ●	20.1% ●
<b>25 or Older</b>	24.4% ●	14.6% ●
Began Full Time	15.5%	14.3% ●
Began Part Time	27.7% ●	14.7% ●

	% Attain Year 1 Milestone	% Attain Year 2 Milestone
<b>ETHNICITY/RACE</b>		
<b>Am. Indian/AK Native</b>	0.0%	0.0%
Began Full Time	0.0%	0.0%
Began Part Time	0.0%	0.0%
<b>Asian</b>	39.8%	30.8%
Began Full Time	42.6%	33.3%
Began Part Time	33.3% ●	24.8%
<b>Black/African Am.</b>	21.3% ●	16.4%
Began Full Time	23.8% ●	18.4%
Began Part Time	18.0%	14.0%
<b>Hawaiian/PI</b>	87.5% ●	57.1% ●
Began Full Time	66.7% ●	33.3% ●
Began Part Time	100.0% ●	75.0% ●
<b>Hispanic</b>	26.5% ●	19.3% ●
Began Full Time	27.0% ●	20.6%
Began Part Time	25.9% ●	17.2% ●
<b>International</b>	29.9% ●	25.2%
Began Full Time	33.3%	30.0% ●
Began Part Time	24.6%	17.5%
<b>Multi-Race</b>	23.0%	14.8%
Began Full Time	22.1%	13.0%
Began Part Time	24.1%	17.2% ●
<b>White</b>	35.2% ●	26.6% ●
Began Full Time	43.9% ●	30.8% ●
Began Part Time	25.5%	21.9%
<b>Unknown</b>	9.1%	9.1%
Began Full Time	20.0%	0.0%
Began Part Time	0.0%	16.7%

### PROGRESSION

#### FY21 Scholarship Recipients

##### ALL SCHOLARSHIPS

Recipients

**5,397**

Decrease of 1,849

##### MC SCHOLARSHIPS

Scholarship Award Amount

**\$1,667,001**

Tuition Waiver Amount

**\$2,091,456**

Total

**= \$3,758,457**

Total Decrease of \$508,284

##### OTHER SCHOLARSHIPS

Award Amount

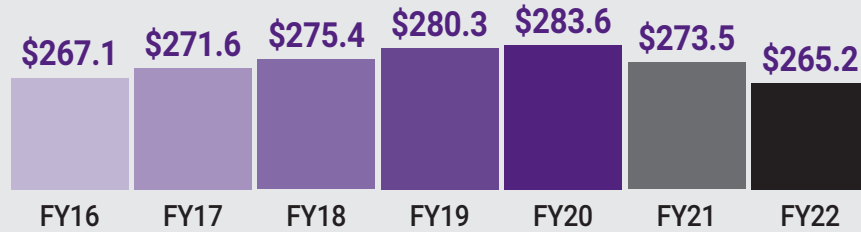
**\$4,054,259**

Decrease of \$1,109,152

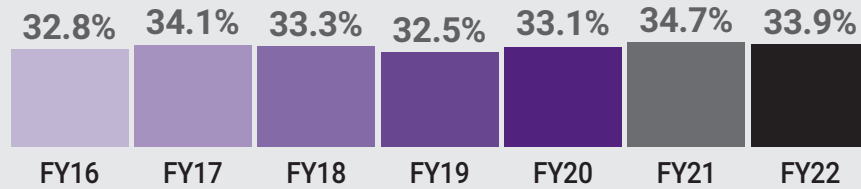
### FY21 Scholarship Recipients

		All Scholarships Recipients	MC Scholarships Award Amount	Tuition Waivers Award Amount	Other Scholarships Award Amount
<b>TOTAL</b>	All Students	5,397	\$1,667,001 ●	\$2,091,456	\$4,054,259
<b>GENDER</b>	Female	3,496	\$1,173,635 ●	\$1,258,632	\$2,616,876
	Male	1,901	\$493,366	\$832,824	\$1,437,383
<b>ETHNICITY/RACE</b>	American Indian/Alaska Native	9	\$10,112 ●	\$4,083	\$4,442
	Asian	509	\$253,946	\$214,724	\$452,811
	Black/African American	1,077	\$395,078	\$385,771	\$1,110,975
	Hawaiian/Pacific Islander	8	\$4,967 ●	\$607	\$3,250 ●
	Hispanic	886	\$437,176 ●	\$231,098	\$1,055,156
	Multi-Race	123	\$55,935	\$54,605	\$141,868 ●
	International	472	\$253,595	\$69,632	\$626,155
	White	2,198	\$244,573	\$1,094,088	\$639,509
	Unknown	115	\$11,619 ●	\$36,848 ●	\$20,093

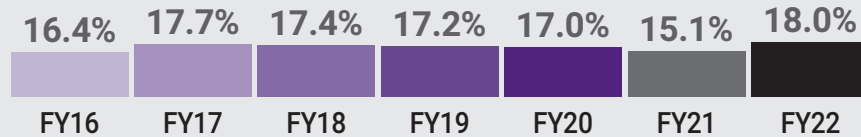
### Expenditures from Unrestricted General Current Fund



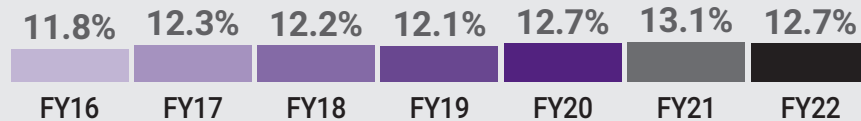
**Total Expenditures**



**Instruction**



**Academic Support**



**Student Services**

The % of expenditures are not shown above for institutional support, facilities operations & maintenance, and scholarships and fellowships.

### COMPLETION

#### FY22 Graduates—Time and Credits to Award

GRADUATES	EARNED AN ASSOCIATE DEGREE			EARNED A CERTIFICATE		
<b>Total</b>	<b>Number</b>	<b>Average Years</b>	<b>Average Credits</b>	<b>Number</b>	<b>Average Years</b>	<b>Average Credits</b>
<b>2,876</b>	<b>2,748</b>	<b>4.5</b>	<b>64.2</b>	<b>128</b>	<b>5.7</b>	<b>44.8</b>
Decrease of 141	Decrease of 143	No Change	Decrease of 0.4	Increase of 2	Decrease of 0.4	Decrease of 7.4

#### FY21 Students Who Graduated and/or Transferred to Four-Year Institutions

<b>Total Transfers</b>	<b>Graduates</b>	<b>12 or More Credits</b>
<b>4,248</b>	<b>2,225</b>	<b>2,023</b>
Decrease of 12	Decrease of 66	Increase of 54

### FY22 Graduates—Time and Credits to Award

		Graduates Total	Associate Degree			Certificate*		
			Number	Avg. Years	Avg. Credits	Number	Avg. Years	Avg. Credits
<b>TOTAL</b>	All Students	2,876	2,748	4.5	64.2 ●	128 ●	5.7 ●	44.8 ●
<b>GENDER</b>	Female	1,642	1,572	4.7	64.6	70	6.1 ●	44.1 ●
	Male	1,218 ●	1,161 ●	4.3	63.8 ●	57 ●	5.1 ●	46.0
	Unknown	16 ●	15 ●	2.4	53.5	1	17.0	32.0 ●
<b>ETHNICITY/RACE</b>	American Indian/Alaska Native	7	6	8.1	58.2 ●	1	0.5 ●	21.0 ●
	Asian	449 ●	431	3.9	66.4	18 ●	5.5	50.3
	Black/African American	723	698	4.8 ●	64.5 ●	25	6.5 ●	44.1 ●
	Hawaiian/Pacific Islander	5	4	2.6 ●	70.3	1 ●	4.5	68.0
	Hispanic	648	626	4.8	64.3	22 ●	6.3 ●	50.3 ●
	International	290	284	4.0	67.0 ●	6	7.7	54.7
	Multi-Race	100	95 ●	3.7	62.3 ●	5	5.0	48.6 ●
	White	644	595	4.7	61.2	49 ●	5.2 ●	39.8 ●
	Unknown	10 ●	9 ●	5.4	75.2	1 ●	2.5	16.0

\*Number of unique students who were awarded only certificate degree(s)

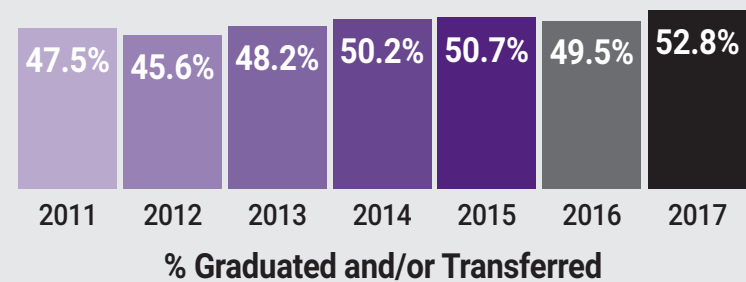
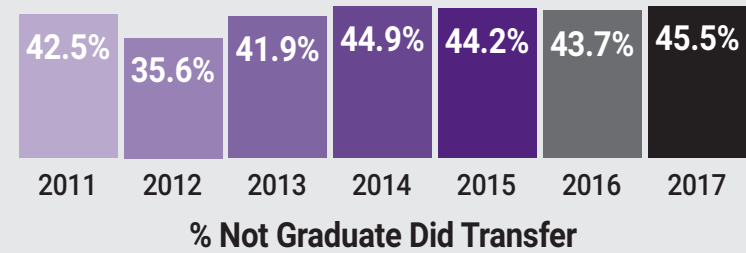
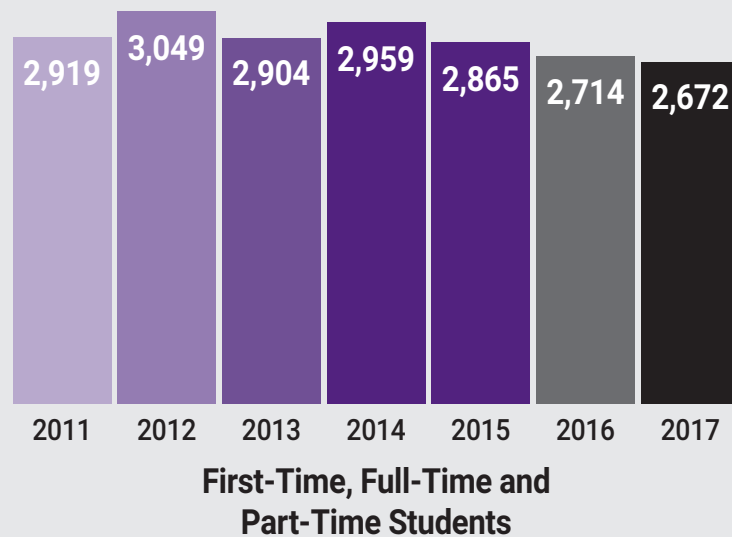
- Improvement over previous year—an increase in the number of graduates
- Improvement over previous year—a decrease in the number of years taken or credits earned before receiving an associate degree or certificate

### FY21 Students Who Graduated and/or Transferred to Four-Year Institutions

		Graduates (With a Degree)	12 or More Credits (Without a Degree)	Total Transfers
<b>TOTAL</b>	All Students	2,225	2,023 ●	4,248
<b>GENDER</b>	Female	1,321 ●	1,134 ●	2,455 ●
	Male	898	882	1,780
	Unknown	6 ●	7 ●	13 ●
<b>ETHNICITY/RACE</b>	American Indian/Alaska Native	7 ●	3	10 ●
	Asian	398 ●	349 ●	747 ●
	Black/African American	529	548 ●	1,077 ●
	Hawaiian/Pacific Islander	7	4 ●	11
	Hispanic	554	355 ●	909
	International	190	100 ●	290
	Multi-Race	78 ●	80	158 ●
	White	460 ●	575	1,035
	Unknown	2	9 ●	11 ●

### COMPLETION

**Four-Year Graduation and Transfer Rates of New Students Who Earned 18 or More Credit Hours Within Two Years of Entry\***



\*Source: Degree Progress Report



### Four-Year Graduation and Transfer Rates of New Students Who Earned 18 or More Credit Hours Within Two Years of Entry: Fall 2017 Cohorts\*

		First-Time, Full-Time and Part-Time Students	% Not Graduate Did Transfer	% Graduate and/or Transferred
<b>TOTAL</b>	All Students	2,672	45.5% ●	52.8% ●
<b>GENDER</b>	Female	1,264	50.9% ●	59.3% ●
	Male	1,408 ●	40.6%	46.9% ●
<b>ETHNICITY/RACE</b>	Asian	370 ●	59.5% ●	64.3% ●
	Black/African American	758	46.3% ●	51.7% ●
	Hispanic	938	37.6% ●	46.3% ●
	White	540	48.1%	57.8%

\*Source: Degree Progress Report  
● Improvement over previous year