

**BOARD OF TRUSTEES
MONTGOMERY COLLEGE**

FY17 Trustee and Board Self-Reflection

Trustee Self-Reflection

1. I have a clear sense of my obligation and responsibility as a trustee.
Yes
No
Somewhat
2. I have a good understanding of and support the College's mission, priorities, history, and culture.
Yes
No
Somewhat
3. I adequately prepare for Board meetings (open, closed, and committee) including reading the Board packet, reports, and minutes.
Always
Most of the Time
Sometimes
Almost Never
4. I am pleased with my attendance at Board meetings (open, closed, and committee) and my level of participation.
Yes
No
Somewhat
5. I speak candidly on all issues, but support Board decisions, even if I do not vote for them.
Yes
No
Somewhat
6. I ask a lot of questions, but steer clear of non-policy issues or management matters that are the responsibility of the president and administration.
Always
Most of the Time
Sometimes
Almost Never
7. I adhere to the rule that the Board chair speaks for the trustees and the president speaks for the institution.
Always
Most of the Time
Sometimes
Almost Never

8. I keep the president and Board liaison (chief of staff) informed of any substantial and continuing relationships and communication with individuals in the institution.
Always
Most of the Time
Sometimes
Almost Never
9. I keep the Board chair informed of any issues that might affect the well-being of the Board and the institution.
Always
Most of the Time
Sometimes
Almost Never
10. I support the Board and the administration and refrain from public criticism.
Always
Most of the Time
Sometimes
Almost Never
11. I take advantage of opportunities to attend conferences and workshops that are designed to further my effectiveness as a Board member.
Frequently
Sometimes
Almost Never
12. I attend College events where I can interact with students, faculty, staff, and administration.
Frequently
Sometimes
Almost Never
13. I am a strong public advocate of the College and promote the institution at every opportunity.
Always
Most of the Time
Sometimes
Almost Never
14. I participate in formal advocacy.
Frequently
Sometimes
Almost Never

15. I read the weekly communication from the president, It's Friday.

Always

Most of the Time

Sometimes

Almost Never

16. I read the monthly communication from the president, Monthly Outlook.

Always

Most of the Time

Sometimes

Almost Never

17. I look for opportunities to influence others in my network to support the College.

Frequently

Sometimes

Almost Never

18. The greatest strengths/expertise I bring to the Board are:

19. If the following one (or more) things were done, it would help me become a better trustee and Board member:

20. If I could change one thing about my Board service and contribution, it would be:

21. Additional comments:

Board Self-Reflection

- 1. The Board understands the College's mission, vision, core values, and programs and establishes priorities and policies that are related and relevant to the College's mission and that support and align with the College's goals and objectives to meet the community's higher education needs.**
Yes
No
Somewhat
- 2. The Board is informed and knowledgeable about opportunities, issues, and challenges that might affect the well-being of the Board and the College.**
Always
Most of the Time
Sometimes
Almost Never
- 3. The Board engages in strategic thinking by reviewing and discussing information, benchmarks, and data that have policy-level implications.**
Always
Most of the Time
Sometimes
Almost Never
- 4. The Board promotes resource stewardship and alignment that includes participating in discussion regarding the College's annual operating budget before approving it.**
Always
Most of the Time
Sometimes
Almost Never
- 5. The Board has a plan to work and actively engage with the boards of the College's support organizations (Montgomery College Foundation; Montgomery College Life Sciences Park Foundation; Montgomery College Global Education Initiatives, Inc.; Alumni Association) to achieve the College's financial goals and objectives.**
Yes
No
Somewhat
- 6. The Board works with respective constituents on common interests and partnerships.**
Always
Most of the Time
Sometimes
Almost Never

7. **The Board assists in generating and soliciting resources needed to sustain and improve the College.**
Always
Most of the Time
Sometimes
Almost Never
8. **The Board operations, proceedings, processes, and practices are in compliance with College policies, Board bylaws, and state and county laws and regulations.**
Always
Most of the Time
Sometimes
Almost Never
9. **The Board officers work with the president to establish intentional meeting agendas that ensure broad policy-level discussions.**
Always
Most of the Time
Sometimes
Almost Never
10. **The Board fully integrates new trustees into the work of the Board.**
Always
Most of the Time
Sometimes
Almost Never
11. **The Board establishes and implements a relevant, comprehensive, and progressive Board development plan designed to further Board effectiveness.**
Always
Most of the Time
Sometimes
Almost Never
12. **The Board chair establishes a relevant Board committee structure.**
Yes
No
Somewhat
13. **The Board schedules meetings and interactions with the Boards of other Maryland institutions.**
Yes
No
Somewhat
14. **The Board operates, makes decisions, and carries out its obligations in accordance with its governance policy and processes.**
Always
Most of the Time
Sometimes
Almost Never

15. The Board participates in development and accomplishing the political, financial, and entrepreneurial advocacy and advancement agendas of the College with the president.

- Always**
- Most of the Time**
- Sometimes**
- Almost Never**

16. The Board establishes annual goals and objectives in consultation with the president.

- Yes**
- No**
- Somewhat**

17. The Board maintains open communication with the president.

- Always**
- Most of the Time**
- Sometimes**
- Almost Never**

18. The Board steers clear of non-policy issues and management decisions that are better left to the president and administration.

- Always**
- Most of the Time**
- Sometimes**
- Almost Never**

19. The Board supports the president in recruiting and hiring a senior administrative leadership team and establishing institutional priorities that place greater emphasis on instructional needs, student success, and student completion of their educational goals by identifying, discussing, adopting, and approving relevant policies.

- Always**
- Most of the Time**
- Sometimes**
- Almost Never**

20. The Board's greatest strengths/expertise are:

21. If the following one (or more) things were done, it would help to enhance the Board's effectiveness:

22. If I could change one thing about the Board's service and contribution, it would be:

23. Additional comments: