

Middle States focus group  
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#### PD Questions

Challenges-- outside of faculty who are innovators and new faculty there is not required pedagogical training-- if you have been here 15 years there is nothing required for you to stay abreast .

It could be put in annual goals-- but unsure how that is being done? Not being done in collaboration with ELITE

Required compliance trainings, but not pedagogy and teaching.

Not continuing education requirements

CPOD- faculty want to paid to do anything, anything outside their jobs, faculty member questioning required training (active shooter training). Attitude or mentality of not having to do things.

While it is changing, it is still a question.

How many faculty have not taken any pedagogical training?

ESH incentive is not even impactful on long term faculty loads.

CPOD-- scheduling for faculty (full and part time faculty) is hard

We started offering workshops at 5:30 or 6-- offered for pt faculty, but mostly ft attended. Added more online instead and some Saturday opportunities.

CPOD- gave chairs preregistration options so they can get substitutes-- leadership training is put out in advance so that attendees can make arrangements to come.

OER training and advocacy focuses on student equity-- learn with reduced cost of education  
MCOpen-- raising awareness of textbook costs, and getting more faculty on board

Fulbright and sabbatical--we can promote/encourage those programs linking up with businesses , short term professional development leave (Could be doing)

Partnering with study abroad/GHI--(emphasizes educational excellence). STEAM initiative-- incorporating arts and sciences together... ethics of making clothing, different global equity themes to be embedded into courses