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To

Cc

Fw: Feedback on MSCHE draft 3.0

From: Bland, Sharon R.
Sent: Thursday, August 3, 2017 1:11 PM
To: Porter, Nadine M.; Peery, Tammy S.
Cc: Benjamin, Eric M.; Gregory, Melissa F.; Rhoe, Angela M.; Sallie, Jack Edgar
Subject: RE: Feedback on MSCHE draft 3.0

From: Porter, Nadine M.
Sent: Thursday, August 03, 2017 10:41 AM
To: Bland, Sharon R. <Sharon.Bland@montgomerycollege.edu>; Peery, Tammy S. <tammy.peery@montgomerycollege.edu>
Cc: Benjamin, Eric M. <eric.benjamin@montgomerycollege.edu>; Gregory, Melissa F. <melissa.gregory@montgomerycollege.edu>; Rhoe, Angela M. <angela.rhoe@montgomerycollege.edu>; Sallie, Jack Edgar <jack.sallie@montgomerycollege.edu>
Subject: RE: Feedback on MSCHE draft 3.0

Hi Sharron,

Apparently, the full text did not attach yesterday evening. Here it is again.

Equity and Inclusion (Criterion 2)

Analysis and Strengths

Montgomery College promotes and maintains a climate that fosters respect among all members of the College community (Criterion 2). The majority of employees indicated on the 2015 Employee Engagement Survey that their supervisor treats them professionally and with respect and civility; that the people with whom they interact treat them with respect and civility; and that their supervisor is equitable and fair. Moreover, the College has adopted policies and procedures asserting the College's commitment to maintaining an inclusive environment and providing complaint mechanisms to address concerns related to prohibited discrimination (<http://cms.montgomerycollege.edu/EDU/Department2.aspx?id=65719>). The College also annually requires new staff and administrators and highly recommends new full-time faculty include a professional development goal and/or complete a training that enhances knowledge and/or skills related to equity and inclusion. Additionally, collegewide programs work together to create offerings that

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